

PREFACE

This thesis entitled “Improving EFL Students’ Speaking Skills Through Cooperative Learning: The Think-Pair-Share Technique” is submitted to fulfill the thesis writing requirement at the English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University. This study aims to improve students’ speaking skills by implementing the Think-Pair-Share Technique.

This thesis included background information on why this research was conducted, a literature review, a research procedure, a discussion, a conclusion, and a suggestion. First, this thesis gave background material that explains why the researcher chose this topic, the gap, the issue formulation, the relevance of the research, and the research goal. The second describes the literature review about the nature of speaking, component of speaking, teaching speaking, cooperative learning, and Think-Pair-Share technique. The third described the research design, setting, and participants, as well as data collection and analysis. The fourth chapter explains the results and discussion on how Think-pair-share technique can improve students’ speaking skills. The last chapter contains conclusions from the data findings as well as suggestions for future research on the use of Think-pair-share technique in teaching speaking.

This thesis could not have been finished without the guidance of several people, and the author expresses gratitude to them in the acknowledgment section. Finally, the researcher welcomes reader suggestions and constructivism criticism to improve this writing. Hopefully, this thesis will benefit both the researcher and the readers.

Tasikmalaya, December 2025

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