

PREFACE

This thesis, entitled “Enhancing Speaking Performance of 11th Grade EFL Students Through Shadowing Technique,” is submitted to fulfill one of the requirements for obtaining a *Sarjana Pendidikan* degree at the English Education Department, Faculty of Educational Sciences and Teachers’ Training, Universitas Siliwangi. The primary aim of this study is to investigate the improvement of 11th-grade EFL students’ speaking performance through the shadowing technique.

This thesis is compiled in five chapters to provide a comprehensive overview of the research. Chapter one serves as the introduction, explaining the research background, identifying problems related to students’ low speaking performance, formulating research questions, and outlining the objectives and significance of the study. Chapter two presents the literature review, discussing the theoretical framework including speaking skills, principles of teaching speaking, and a detailed explanation of the shadowing technique along with relevant previous studies.

Chapter three details the research procedures. This chapter explains the use of Classroom Action Research (CAR) as the design, the setting and participants involved, and the instruments used for data collection and analysis. Chapter four presents the findings and discussion. This chapter elaborates on the data obtained from the two cycles of the research, analyzing the improvement in students’ speaking scores and describing the qualitative changes in students’ engagement and confidence. Finally, chapter five provides the research conclusion based on the findings and offers suggestions for English teacher, students, and future researchers.

The completion of this thesis would not have been possible without the guidance and support of several individuals, to whom the researcher expresses heartfelt gratitude in acknowledgement section. The researcher also welcomes any suggestions and constructive feedback from readers to enhance this work further. It is also the researcher’s hope that this research will contribute valuable insight to the field of English language education.

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Kania Sri Wahyuni

212122040