

ABSTRACT

D FITA SEPTIANI. 2025 ***The Role of PERSONAL GROWTH INITIATIVE AS AN ACTION TO MINIMIZE ACADEMIC PROCESSING*** (Case Study of XI IPS Students of SMAN 1 Kawali). Department of Economic Education, Faculty of Teacher Training and Education, Siliwangi University, Tasikmalaya, under the guidance of **Ati Sadiyah, M.Pd** and **Rendra Gumilar, M.Pd**.

Educational demands encourage students to balance school responsibilities with other aspects of life. However, poor time management often leads to task delays, late completion of assignments, and postponed exam preparation. This study aims to examine the role of Personal Growth Initiative (PGI) in minimizing academic procrastination among social science students at SMAN 1 Kawali. Data were collected using a qualitative approach, with data sources obtained through interviews, observations, and direct documentation with teachers and students. Furthermore, the collected data were analyzed by triangulation to identify patterns, trends, and relationships between personal growth initiative variables and academic procrastination. The findings show that a high level of PGI positively impacts reducing procrastination behavior. Students with high PGI tend to have clear goals, time management skills, and the ability to prioritize tasks, enabling them to stay focused and complete assignments on time. Conversely, students with low PGI often struggle with planning and time management, making them more prone to procrastination and less motivated to study.

Keyword : Personal Growth Initiative, Academic Procrastination