

PREFACE

Thanks to Allah SWT for his blessing and mercy, gratefully the author could finish writing this Thesis entitled “EXPLORING TEACHER’S STRATEGIES TO MANAGE STUDENTS’ DISRUPTIVE BEHAVIOR IN EFL SENIOR HIGH SCHOOL CLASSROOM: A CASE STUDY”. To fulfill the Requirements for Sarjana Pendidikan Degree at English Education Department of Faculty of Educational Sciences and Teachers’ Training Universitas Siliwangi.

This thesis intended to reveal the teacher’s strategies in managing students’ disruptive behaviour in the EFL Senior High School classroom. In the last part, the author provides the methodology of the research to explain how the author would conduct the study.

In the process of organizing this paper, the author encountered a number of challenges, but was able to overcome them with the assistance and encouragement of various individuals. The author acknowledges that there may still be areas for improvement in the research proposal. Constructive criticism and feedback from readers is therefore welcomed, and will assist in enhancing the quality of the proposal. Ultimately, it is the author's hope that this paper will prove informative and beneficial to its readership, further expanding their knowledge in the field.

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