

PREFACE

Narrative writing is an essential part of English learning in senior high school. It enables students to tell stories, describe experiences, and develop their imagination in a structured way. Mastering narrative writing is important not only for expressing creativity but also for improving students' ability to organize ideas, use language appropriately, and communicate effectively. In practice, many students still face difficulties in writing narrative text. They often struggle to generate story ideas, arrange events in a logical order, apply correct grammar and vocabulary, and write with confidence. These challenges make it difficult for them to produce a coherent and meaningful narrative.

This research focuses on analyzing the difficulties faced by senior high school students in writing narrative text. Chapter 1 begins with an introduction that explains the importance of narrative writing, followed by a background of the problems students commonly encounter, and outlines the research questions and objectives. Chapter 2 presents the literature review, which discusses relevant theories and previous studies related to narrative writing and students' difficulties. Chapter 3 explains the research methodology, including the research design, participants, data collection techniques, and analysis procedures used to answer the research questions. Chapter 4 presents the research findings and discusses the psychological, linguistic, and cognitive difficulties that students experience when writing narrative text, supported by interview data from the participants. Finally, Chapter 5 provides conclusions drawn from the findings and offers practical suggestions for teachers, students, and future researchers.

Through this research, the researcher hopes to provide useful insights into students' difficulties in writing narrative text and contribute to the development of more effective teaching strategies in English writing instruction.

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