

PREFACE

This thesis entitled” EXPLORING AN ENGLISH TEACHER’S EXPERIENCE IN INTEGRATING DIGITAL MEDIA INTO ENGLISH INSTRUCTION: A CASE STUDY” is submitted to fulfill the requirement for attaining the Sarjana Pendidikan Degree at the English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya

The thesis is structured as follows; the first section provides the background of the study, gap of the study, formulation of the problem, significance of the study and aims of the study. The second section reviews the theoretical framework that discusses teacher’s experience, digital media, and Technological, Pedagogical, and Content Knowledge (TPACK). The third, research procedure, in this study is a qualitative study with case study as design and the data collected through semi-structured interview and documentation, which are then analyzed using thematic analysis. Fourth, research finding and discussion describe the result from the data that has been analyzed and interpretation of the findings. The final section, the conclusion and suggestion.

Furthermore, I would appreciate any recommendations or helpful critiques from readers to make this research thesis better. It is my hope that my research thesis would be beneficial to readers and researchers alike.