

## PREFACE

This thesis, entitled 'The Implementation of YouTube in Teaching English Vocabulary in an Indonesian Young Learners Context: Student Engagement and Classroom Interaction' is submitted to fulfil the requirements for writing a thesis at the Department of English Education, Faculty of Education and Teacher Training, Siliwangi University, Tasikmalaya.

This study covers the background of the research, including the importance of vocabulary learning for young learners in Indonesia and the role of YouTube as an innovative learning medium. It also includes the problem statement, research objectives and research benefits. In this study, I reviewed relevant theories such as Richard E. Mayer's cognitive theory of multimedia learning, principles of vocabulary teaching, and characteristics of young learners. In addition, previous studies on the topic were discussed to provide a scientific basis. Classroom research was conducted as the research design, with observation to collect data and data analysis techniques based on the Seating Chart Observation Record (SCORE) adapted from Malu (2015). The implications of this research contribute to English vocabulary learning at the elementary school level, especially in the use of digital media such as YouTube to create interactive and effective learning.

It was impossible for me to complete this thesis without the involvement of several research colleagues. I would like to thank all of them for their support in preparing this research. Hopefully this thesis is useful to researchers, readers and the educational world.

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