

PREFACE

The research proposal entitled “Uncovering Barriers: Exploring the Causes and Solutions of Speaking Anxiety in Students of English as a Foreign Language” was submitted as part of the requirements for obtaining a Bachelor of Education degree in the Department of English Education, Faculty of Education and Teacher Development, Siliwangi University, Tasikmalaya. The purpose of this research is to uncover the main causes and solutions that can reduce speaking anxiety in students of English as a Foreign Language.

This research comprises background information, a literature review, research procedures, research findings, a discussion, and conclusions and recommendations. The background information provides the context for the proposed research, including its weaknesses, the problem formulation, the research significance, and the research objectives. The literature review provides a brief overview of speaking skills and their benefits, speaking anxiety and its types, causes, and solutions, as well as an explanation of speaking anxiety. The research design used in this study is an explanatory case study. In addition, data were collected through semi-structured interviews and analyzed using thematic analysis. Research findings and discussions provide a detailed explanation of the results of the research, supported by experts. Conclusions and suggestions contain the overall conclusions from the results obtained, with suggestions from the author for future writers.

The researcher realizes that this research is far from perfect. In addition, the researcher hopes to receive constructive suggestions and feedback from readers for future field research.

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