

REFERENCES

- Afiana, D., Fauziati, E., & Nurkamto, J. (2018). Permeability of students' interlanguage: A case study on Indonesian students learning English as a foreign language. *International Journal of Scientific and Research Publications*, 8(11), 391–394. <https://doi.org/10.29322/ijsrp.8.11.2018.p8345>
- Al-Khresheh, M. H. (2016). A review study of error analysis theory. *International Journal of Humanities and Social Science Research*, 2, 49–59. <https://doi.org/10.6000/2371-1655.2016.02.05>
- Asrulla, Risnita, Jailan, M. S., & Jeka, F. (2023). Populasi dan sampling (kuantitatif), serta pemilihan informan kunci (kualitatif) dalam pendekatan praktis. *Jurnal Pendidikan Tambusai*, 7(3), 26320–26332.
- Azkiyyah, H. N., & Purnamasari, Y. (2023). Investigating types of sentences on short stories from the Story Weaver website. *Jurnal JOEPALLT (Journal of English Pedagogy, Linguistics, Literature, and Teaching)*, 11(2), 207–217. <https://doi.org/10.35194/jj.v11i2.3627>
- Bardovi-Harlig, K., & Sprouse, R. A. (2017). Negativ versus positive transfer. In *The TESOL encyclopedia of English language teaching*. (pp. 1–6). <https://doi.org/10.1002/9781118784235.eelt0084>
- Bowen, G. A. (2009). Document analysis as a qualitative research method. *Qualitative Research Journal*, 9(2), 27–40. <https://doi.org/10.3316/qj0902027>
- Carnie, A. (2011). *Modern syntax*. Cambridge University Press. <https://doi.org/10.1017/CBO9780511780738.004>
- Chomsky, N. (2002). *Syntactic Structures*. De Gruyter Mouton.
- Duff, P. (2018). *Case study research in applied linguistics*. Routledge.

- Gayo, H., & Widodo, P. (2018). An analysis of morphological and syntactical errors on the English writing of junior high school Indonesian students. *International Journal of Learning, Teaching and Educational Research*, 17(4), 58–70. <https://doi.org/10.26803/ijlter.17.4.4>
- Haspelmath, M. (2023). Defining the word. *Word*, 69(3), 283–297. <https://doi.org/10.1080/00437956.2023.2237272>
- Helmie, J., Kurniawati, N., & Waroka, T. S. (2022). Analysis of English clause patterns: A qualitative analysis on clause patterns in a novel. *Jurnal JOEPALLT (Journal of English Pedagogy, Linguistics, Literature, and Teaching)*, 10(2), 114–128. <https://doi.org/10.35194/jj.v10i2.2562>
- Herring, P. (2016). *The Farlex grammar book: Complete English grammar rules*. Farlex International.
- Hidayah, B., Bochari, S., & Jamiluddin, H. (2024). Analysis of sentence types in affecting college students' writing skill. *Elsya: Journal of English Language Studies*, 6(2), 136–150. <https://doi.org/10.31849/elsya.v6i2.19130>
- Ismahani, S., Angelika, S., Siregar, F. A., & Fadhillah, A. (2024). An in-depth examination of challenges faced by Indonesian English language learners in comprehending syntax. *Jurnal Pendidikan Tembusai*, 8(1), 3541–3548. <https://doi.org/10.31004/jptam.v8i1.12945>
- Juliyansyah, & Harun, Y. (2021). Sentence errors in descriptive text: A study on how students understand English sentence patterns. *Teaching and Learning English in Multicultural Contexts (TLEMC)*, 5(1), 10–19. <http://jurnal.unsil.ac.id/index.php/tlemc/index>
- Karim, A., Mohamed, A. R., Ismail, S. A. M. M., Shahed, F. H., Rahman, M. M., & Haque, M. H. (2018). Error analysis in EFL writing classroom.

International Journal of English Linguistics, 8(4), 122–138.
<https://doi.org/10.5539/ijel.v8n4p122>

Lasmini. (2021). A syntactical analysis in the English song lyric of “Thank you Allah” by Maher Zain. *Griya Cendekia*, 6(2), 248–260.
<https://doi.org/10.47637/griya-cendekia.v6i2.101>

Lestari, H., Hidayat, D. N., Husna, N., Alek, A., & Anita, A. (2022). Native speaker interaction with young learners in English class - Hybrid learning models. *Loquen: English Studies Journal*, 15(1), 36.
<https://doi.org/10.32678/loquen.v15i1.5751>

Maulidyah, Z., Syamsuar, F., & Lestari, N. (2024). An analysis on types of phrases used in Taylor Swift song’s lyrics from The Tortured Poets Department album. *Jurnal Review Pendidikan Dan Pengajaran*, 7(3), 11716–11723.
<http://journal.universitaspahlawan.ac.id/index.php/jrpp>

Nasir, S. H., Daddi, H., & Sastrawati, I. (2022). Students’ ability to identify main clause and sub clause on reported speech by fifth semester at Muhammadiyah University of Makassar. *Journal of Language Testing and Assessment*, 2(1), 58–65. <https://doi.org/10.56983/jlta.v2i1.80>

Nsengimana, I., Niyibizi, E., & Ngabonziza, J. de D. A. (2024). The impact of language transfers on learners’ writing skills in English learning among students in Mahama Refugee Camp, Rwanda. *African Journal of Empirical Research*, 5(3), 605–613. <https://doi.org/10.51867/ajernet.5.3.52>

Pardede, P., Lustyantje, N., & Iskandar, I. (2023). English education students’ thesis abstracts error analysis: An EFL learners’ Corpora Study. *Journal of English Teaching*, 9(3), 361–375. <https://doi.org/10.33541/jet.v9i3.5266>

Purnomoadjie, W., & Mulyadi. (2019). A syntactical analysis on sentence structure used in two Adeles’s songs. *PANYONARA: Journal of English Education*, 1(1), 57. <https://doi.org/10.19105/panyonara.v1i1.2516>

- Radford, A. (2004). *English syntax: An introduction*. Cambridge University Press.
- Rahmawati, N., & Rachmi, S. (2022). Syntactic analysis of the sentence pattern in online news articles on The Jakarta Post's website. *Scientia: Social Sciences & Humanities*, 1(1), 118–125. <https://doi.org/10.51773/asels2021.v1i1.21>
- Sabrina, A. B., Khairunnisa, K., Purba, K. E., Fitria, L., & Ismahani, S. (2024). Syntax course impacts on students' English language skills: Students' perspective. *Jurnal Pendidikan Dan Sastra Inggris*, 4(1), 151–157. <https://doi.org/10.55606/jupensi.v4i1.3325>
- Sariakin, & Anwar. (2020). The students' ability in identifying dependent and independent clauses in sentences. *Jurnal Sosiohumaniora Kodepena*, 1(1), 25–38. <https://doi.org/10.54423/jsk.v1i1.8>
- Selinker, L. (1972). Interlanguage. *International Review of Applied Linguistics in Language Teaching*, 10(1–4), 209–232. <https://doi.org/10.1515/iral.1972.10.1-4.209>
- Surayya, A., Yamni, S., Nasution, N. F., Putri, A., Siregar, A., Qoyyimah, N. D., Ismahani, S., Negeri, U. I., & Utara, S. (2024). Syntax in communication: Forming meaning through structure. *Jurnal Pendidikan Tambusai*, 8(1), 1019–1026. <https://doi.org/10.31004/jptam.v8i1.12498>
- Syamsu, A. (2021). A study of noun phrase awareness at the of two Islamic junior high schools in Makassar. *J-Lalite: Journal of English Studies*, 2(2), 18–28. <https://doi.org/10.20884/1.jes.2021.2.2.4181>
- Zandroto, W. A. S., Lubis, N. A. putri, Pangaribuan, W., & Mudjisusatyo, Y. (2024). The use of noun phrase in scientific sentence. *INNOVATIVE: Journal Of Social Science Research*, 4(3), 5273–5282. <https://doi.org/10.24114/jalu.v13i1.56473>