

PREFACE

All praises are due to Allah *swt* for His grace and blessing. I can complete this thesis entitled “Students’ Reading Preferences of Online Reading or Printed Reading Resources on the Fifth Semester at the English Education Department.” This thesis is submitted as one of the requirements for me to obtain a Bachelor of Education degree in the Department of English Language Education, Faculty of Teacher Training and Education, University of Siliwangi, Tasikmalaya.

This study looks into what influences the fifth-semester English Education Department students’ reading preferences, whether they are for printed or online materials. The research’s conclusions are organized into five chapters with the goal of offering insightful information about how English reading is taught and learned.

Without the priceless support, direction, and help from several people and organizations, this job would not have been able to be finished. As a result, I would like to sincerely thank everyone who was involved. Their names are listed in the Acknowledgements section that follows.

My Thesis would not have been completed without the support of several people around me. Therefore, I will express my deepest gratitude to all parties in the thanks section. I hope readers have suggestions and criticisms for me to improve this thesis. Hopefully, this thesis will be useful and will benefit both the readers and me.

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Shofiyatun Nisa