

PREFACE

This thesis titled “Mendeley as a Reference Management Tool in Academic Writing: Undergraduate Students’ Perceptions” is presented to partially fulfill the requirement for a degree in the English Education Department at the Faculty of Educational Science and Teachers’ Training, Siliwangi University.

The thesis encompasses several key elements such as background information, literature review, and research methodology. The background section outlines the research context and emphasizes the significance and objective of the study. The literature review discusses the Technology Acceptance Model (TAM), academic writing, and Mendeley as a reference management tool, providing a comprehensive framework for understanding students’ perceptions of Mendeley in academic referencing. This study utilizes a descriptive qualitative design to obtain comprehensive insight into the perceptions of undergraduate students. The data were collected through semi-structured interviews with purposively selected participants and analyzed thematically to identify patterns, themes, and perspectives related to the utilization of Mendeley in academic writing.

Lastly, I warmly welcome any kind of suggestion and criticism from readers. Hopefully, this thesis will be useful and meaningful for both the researcher and readers.

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