PREFACE

The research entitled "The Representation of Social Values in a Middle School ELT Textbook 'English for the Nusantara" was submitted to fulfill one of the requirements for preparing a thesis at the Department of English Language Education, Faculty of Education and Teacher Training, Siliwangi University, Tasikmalaya. This proposal includes essential elements, including background, literature review, and research methods. This research uses a qualitative descriptive approach with a Visual Grammar and Transitivity analysis framework. Data will be collected through documentation techniques and literature study, then analyzed using the Visual Grammar theory by Kress and Van Leeuwen and Transitivity by Halliday and Matthiessen.

This thesis consists of five main parts. Part 1, Introduction explains the importance of representing social values in education and their relevance in the book English for Nusantara. Part 2, Literature Review reviews previous research related to multimodal analysis and social values as a theoretical basis. Part 3, Research Procedures presents the research methodology, this qualitative research using a Multimodal Discourse Analysis approach that focusing on visual grammar and transitivity to analyze the data on chapters 3 and 4 of the textbook. Part 4 presents the research findings and discussion. Part 5, Conclusion and Suggestion present conclusion and highlights potential contributions to the development of curriculum and educational policies that support the formation of student character.

It is realized that this thesis still requires improvement. Therefore, criticism and suggestions from readers are highly expected to improve its quality. By accommodating input, it is hoped that this proposal can provide wider benefits and contribute to the development of knowledge in this field.

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