

PREFACE

This thesis, entitled “The effect of an Intensive English Camp on Grammar Mastery Among Junior High School Students” is submitted as one of the requirements for getting the *Sarjana Pendidikan* Degree at the English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.

This thesis consists of several key points, such as (1) Background, (2) Literature Review, (3) Research Method, (4) Findings and Discussion, as well as (5) Conclusion and Suggestions. The background provides the rationale and urgency for the research, highlighting the grammatical difficulties faced by EFL learners. The literature review discusses the theoretical framework as well as the relevant previous studies to support this research. The research method outlines the pre-experimental design with a one-group pretest and posttest. It describes the data analysis using descriptive statistics, normality test, and paired sample t-tests to determine the significant improvement of the students. The findings and discussion present the results as well as the interpretations, while the conclusion and suggestions summarize the research’s findings as and provide recommendations for teachers, schools, and future researchers.

The researcher will welcome any feedback and suggestions for this study. Hopefully, this research can provide a real contribution to the development of English language learning, especially in grammar teaching in the EFL context.

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