

PREFACE

This thesis entitled “The Influence of Using Bimodal Subtitles in Short YouTube Videos on Students’ Listening Comprehension” is submitted as partial fulfillment of the requirements for attaining a Sarjana Pendidikan Degree at the English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.

This thesis is organized into several chapters, including the background of the study, literature review, research methodology, results and discussion, conclusion, and suggestions. The first chapter, the background of the study, contains information about the importance of listening comprehension and bimodal subtitles in short YouTube videos as learning media, problem formulation, operational definitions, research significance, and research objectives. The second chapter provides a review of the literature that discusses theories, listening comprehension, bimodal subtitles, videos as learning media, previous studies, and research hypotheses. The third chapter explains the research methodology, including the research design, research variables, population and sample, data collection, data analysis, and time and place of research. The fourth chapter presents the results and discussion. The final chapter concludes the study by summarizing the results and offering suggestions for future research on the use of multimedia and subtitles in English language learning.

The researcher acknowledges that this thesis still has several limitations and is not yet perfect. In addition, the researcher sincerely welcomes suggestions and feedback from readers and hopes this thesis will remain of meaningful use.

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