

## **PREFACE**

I thank God Almighty for His grace so that I can complete this thesis entitled “Exploring Teacher's Challenges and Solutions in Teaching Reading to Young Learners: A Case Study”. This research focuses on the challenges teachers face in teaching reading skills to young learners in Tasikmalaya Junior High School, as well as the solutions implemented to overcome these obstacles.

This research is motivated by the importance of reading skills in English language development for students, especially young learners, who often face obstacles such as limited vocabulary, low motivation, and difficulty understanding texts. Using Vygotsky's Sociocultural Theory approach, this research is expected to provide new insights into effective teaching strategies to improve students' reading comprehension.

Through this thesis, I would also like to express my gratitude to my supervisor, research participants, and those who have provided support both academically and morally. I hope this thesis can make a positive contribution to the world of education, especially in English language learning for young learners.

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