

## PREFACE

This thesis entitled “Students’ Perceptions of The Use of Songs in English Language Learning on Autonomous Listening” is submitted as a partial fulfillment of the requirements for *Sarjana Pendidikan* Degree at the English Education Department, Faculty of Educational Sciences and Teachers’ Training, Universitas Siliwangi, Tasikmalaya.

This thesis contains a background study, literature review, methodology, findings and discussions, conclusions and suggestions. The background study provides information related to the use of songs in class to support students' listening learning activities, a gap, formulation of the problem, aim of the research, and significance of the research. The literature review provides a brief explanation of the Definition of Listening, Autonomous Listening, English Songs, The Benefits of Listening to Songs, and Students’ Perceptions. The outcomes of the research are presented in the Findings and Discussion. The last section, conclusions and suggestions, includes conclusions based on the data findings and additional suggestions for future research on how students perceive the use of songs in autonomous listening.

There are several weaknesses in this thesis. Therefore, the researchers expect positive criticism and suggestions from readers as a writer’s evaluation in the preparation of this thesis. Lastly, I hope that this thesis will be helpful to myself as well as to the readers.

Tasikmalaya, December 2025

Andini  
202122122