

## **PREFACE**

This thesis, "Exploring the Students' Challenges in Analysing Semiotic Images of Educational Poster" was written as part of the requirements to obtain a Bachelor's degree in English Education from the University of Siliwangi. This research is the result of my academic journey and reflects my dedication to exploring how Semiotic images, especially posters, challenge students' analytical abilities.

Completing this thesis was intellectually challenging and personally enriching. It has deepened my understanding of semiotic analysis and its relevance in educational settings, particularly in the context of teaching and learning English. Despite the obstacles and moments of self-doubt, perseverance and support from many have allowed me to complete this work.

I would like to express my deepest gratitude to my supervisors, Dr. Soni Tantan Tandiana, S.Pd., and Dr. Metty Agustine Primary, S.Pd., M.Pd., whose guidance and patience were crucial to my progress. I am also grateful to my family and friends, whose unwavering support helped me remain focused and motivated throughout this journey.

I hope this research will contribute to further studies on multimodal discourse analysis and provide insights for educators looking to enhance students' critical thinking skills in visual communication.

Tasikmalaya,

Oktober 2025

Aditya Fathi Farhat