

PREFACE

All praise to Allah SWT., the kindest and most merciful. The author can complete this thesis entitled “Exploring Undergraduate Students’ Language Learning Strategies in An English Public Speaking Class: A Case Study”. It is submitted to fulfill the requirement for *Sarjana Pendidikan* degree at the English Education Department of the Faculty of Educational Sciences and Teachers’ Training, Siliwangi University.

This thesis consists of background information of the research, literature review, methodology of the research, findings and discussions, conclusions and suggestions, and enclosures. The background information of the research provides the context of the research, formulation of the problems, operational definitions, the aims of the research, and significance of the research. The literature review provides a brief explanation of English as a Foreign Language (EFL), language learning strategies, and public speaking. The research design used in this research is a descriptive case study. The semi-structured interview is used to gather the data, and the gathered data is analyzed using a data analysis method developed by Miles, Huberman, and Saldaña (2014). The findings and discussions provide the research findings in detail. This research is concluded in conclusions, and the researcher provides the limitation of this research that can be fulfilled by further researchers in suggestions.

However, the researcher recognizes that this research still has flaws. Therefore, due to the limitation of this thesis, the researcher anticipates any constructive criticisms and suggestions. Lastly, the researcher hopes that this thesis will be beneficial to both the researcher and readers.

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To conclude, the author realizes that this proposal is imperfect, thus the suggestions and criticism that could help in improving the proposal are very welcomed. Lastly, the author hopes this research proposal will be useful for many parties.

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The Author