

PREFACE

This thesis entitled “Learning English through English-Subtitled Videos: Hearing Students’ Perceptions” is submitted to fulfill one of the requirements for attaining a *Sarjana Pendidikan* Degree at the English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.

This thesis contains background information of the research, literature review, methodology of the research, findings and discussions, conclusions and suggestions, and enclosures. The background information of the research provides the context of the research, formulation of the problem, operational definitions, aim of the research, and significance of the study. The literature review provides brief enlightenment about learning English, subtitled videos, and perceptions. The methodology of the research presents the research design, focus of the study, setting and participants, data collection, data analysis, steps of the research, and time and place of the research. The result of this research is presented in the fourth chapter, including the data findings and discussions. The last chapter comprises the conclusions based on the findings and suggestions for the next researcher related to students’ perceptions of learning English through English-subtitled videos.

This thesis cannot be accomplished without support from several people around the writer. Therefore, the writer conveys sincere gratitude to them in the acknowledgment section. Hopefully, this thesis can be helpful and give advantages both for the writer and the readers. Lastly, the writer welcomes suggestions and constructive criticism from the reader to improve this writing.

Tasikmalaya, December 2025

The Writer

ACKNOWLEDGEMENTS

All praises and thanks are due to Allah *SWT*, the Most Gracious and Most Merciful, who always blesses and guides me so I can finish my thesis entitled “Learning English through English-Subtitled Videos: Hearing Students’ Perceptions”. Further, mercy and blessings be upon great to our Prophet Muhammad *SAW* for his guidance that leads us to the truth. This thesis is submitted to fulfill the requirement for the *Sarjana Pendidikan* degree at the English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya. There are many parties that have contributed to helping me complete this thesis. Therefore, on this occasion, I would like to express my special thanks to:

1. The honourable Dr. Yusup Supriyono, M.Pd. as Head of the English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya, for his invaluable assistance both in academic and administrative matters;
2. The honourable Rahmat, S.Pd., M.Hum. as the first supervisor who has given suggestions and guidance in finishing this thesis;
3. The honourable Nita Sari Narulita Dewi, S.Pd., M.Pd. as the second supervisor who has given suggestions and guidance in writing this thesis;
4. All lecturers of the English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya;
5. My beloved family: my mother, my late father, my big brother, and my little brother, for their everlasting love, prayers, and support so I can finish this thesis;
6. All my friends who have helped and accompanied me while pursuing knowledge at Siliwangi University, especially the members of Lilac Lieutenants group, *Apaya* Gurls group, *Petugasan Kelompok* group, and *Kelas eDan* group;
7. My precious BTS (Bangtan Sonyeondan) and CORTIS (Color Outside the Lines), for their music, messages, and positive influence that always motivate, comfort, and heal me in difficult times;

8. Last but not least, I would like to thank myself for being strong, patient, not giving up, and always trying to do my best in conducting this research despite all the challenges I have faced and overcome.

Overall, the writer is eternally thankful to all those who have contributed to the process of writing this thesis, whether they were mentioned or not.

Tasikmalaya, December 2025

The Writer