

PREFACE

This thesis entitled “Exploring the Use of AI ChatGPT in English Language Teaching: Teachers' Experiences and Perceptions” is submitted as partial fulfilment of the requirements for attaining *sarjana pendidikan* degree at English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.

This thesis consists of background information, literature review, methodology, research findings, discussion, conclusion and suggestions. The first chapter contains the background information that provides the research context, a gap, formulation of the problem, operational definitions, The aim of the research, and the significance of the study. The second chapter contains a literature review that explains about Technology in ELT, AI ChatGPT in ELT, and Teacher’s Perceptions. The third chapter presents the research design, focus of the study, setting and participants, data collection, and data analysis. The results of this study are presented in the fourth chapter, which includes the data findings and discussions. The last chapter comprises the conclusions based on the data findings and other ideas for the next researcher related to AI driven tools in English Language Teaching.

This thesis couldn’t have been accomplished without support from several people around the writer. Therefore, the writer conveys sincere gratitude to them in the acknowledgement section. Lastly, the researcher accepts all suggestions and criticisms from the readers. The researcher hopes this research can be useful for both writers and readers.

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The writer