

## PREFACE

This thesis, entitled “Indonesian Junior High School Students’ Perception of YouTube Shorts as Vocabulary Learning Media in EFL Classroom” is submitted as partial fulfillment of the requirements for attaining *Sarjana Pendidikan* Degree at English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.

This thesis is filled with an introduction, literature review, methodology, research findings, and conclusion. The introduction tells the background of this study. The literature review provides the literature that the researcher uses as the foundation of this study. For the methodology, this research used a qualitative method and case study as a research design. To collect the data, semi-structured interviews were used, and thematic analysis was used to analyze the data. The finding section explains what the researcher found about students' perceptions of using YouTube Shorts as learning media, and the conclusion section contains the conclusion of this study and suggestions for future study

During the writing process of this thesis, the writer faced a lot of challenges; however, with help and support from many individuals, the writer was able to overcome them. The researcher is aware that this thesis still has many flaws on this thesis and it's still far from a perfect thesis. Therefore, the writer will receive any kind of suggestions and constructive criticism from the readers and he hope this proposal will be useful for the researcher and the readers.

Tasikmalaya, December 2025

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## ACKNOWLEDGEMENT

All thanks and praise to Allah *swt* because of His blessings the writer can finish this proposal entitled “Indonesian Junior High School Students’ Perception of YouTube Short as Vocabulary Learning Media in EFL Classroom” that was submitted to the English Education Department faculty, educational science, and teachers' training Universitas Siliwangi, Tasikmalaya. On this occasion, the researcher would also like to express sincere gratitude to

1. Head of English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.
2. Melisa Sri, S.Pd., M.Pd., the first supervisor who has given correction and guidance in finishing this research proposal.
3. Neni Marlina, S.Pd., M.Pd., the second supervisor who has given suggestions and corrections in finishing this research seminar proposal.
4. All lectures of English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.
5. My parents, who always give me support and pray in finishing my studies.

To conclude, the author realizes that this proposal is imperfect, thus the suggestions and criticism that could help in improving the proposal are very welcomed. Lastly, the author hopes this research proposal will be useful for many parties.

Tasikmalaya, December  
2025  
The Author

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