

DAFTAR PUSTAKA

- Abdullah, F., & Ward, R. (2016). Developing a General Extended Technology Acceptance Model for E-Learning (GETAMEL) by analysing commonly used external factors. *Computers in Human Behavior*, 56, 238–256. <https://doi.org/10.1016/j.chb.2015.11.036>
- Akbar, R., & Mukhtar. (2019). Evaluasi e-Tracer Study menggunakan HOT (Human-Organization-Technology) Fit Model. *Jurnal Teknologi Informasi dan Komunikasi*, 3(2), 2019. <https://doi.org/10.35870/jti>
- Al Hafidz, M. (2022). Penerimaan Aplikasi e-Learning di Perguruan Tinggi Indonesia Menggunakan Metode Extended Technology Acceptance Model. *Jurnal Sistem Informasi*, 11(2), 526–538. <http://sistemasi.ftik.unisi.ac.id>
- Ali, H., Hamdan, H., & Mahaputra, M. R. (2022). Faktor Eksternal Perceived Ease of Use dan Perceived Usefulness pada Aplikasi Belanja Online: Adopsi Technology Accepted Model. *JIM (Jurnal Ilmu Multidisiplin)*, 1(3), 587–604. <https://doi.org/10.38035/jim.v1i3>
- Al-Marooof, R. A. S., & Al-Emran, M. (2018). Students Acceptance of Google Classroom : An Exploratory Study using PLS-SEM Approach. *iJET*, 13(6), 112–123.

- Alsabawy, A. Y., Cater-Steel, A., & Soar, J. (2016). Determinants of perceived usefulness of e-learning systems. *Computers in Human Behavior*, 64, 843–858.
- Alshammari, H., & Rosli, S. (2020). A Review of Technology Acceptance Models and Theories. *Innovative Teaching and Learning Journal*, 4(2), 12–22.
- Arsyad, A. T., & Widuhung, S. D. (2022). Dampak Merdeka Belajar Kampus Merdeka Terhadap Kualitas Mahasiswa. *Jurnal Al Azhar Indonesia Seri Ilmu Sosial*, 3(2), 88. <https://doi.org/10.36722/jaiss.v3i2.1027>
- Bradley, V. M. (2020). Learning Management System (LMS) Use with Online Instruction. *International Journal of Technology in Education*, 4(1), 68. <https://doi.org/10.46328/ijte.36>
- Buana, A., & Linarti, U. (2021). Measurement of Technology Acceptance Model (TAM) in Using E-Learning in Higher Education. *Jurnal Teknologi Informasi dan Pendidikan*, 14(2). <https://doi.org/10.24036/tip.v14i2>
- Cavus, N., Omonayajo, B., & Mutizwa, M. R. (2022). Technology Acceptance Model and Learning Management Systems: Systematic Literature Review. *International Journal of Interactive Mobile Technologies*, 16(23), 109–124. <https://doi.org/10.3991/ijim.v16i23.36223>
- Davis, F. D. (1989). Perceived Usefulness, Perceived Ease of Use, and User Acceptance of Information Technology. *MIS Quarterly*, 13(2), 319–340.

- Dedi, R. R. (2023). *Pengantar Partial Least Squares Structural Equation Model (PLS-SEM) 2023* (Wijonarko, Ed.). Penerbit Lentara Ilmu Madani.
- Dhiya, N. U., & Lumban, R. B. (2024). Analisis Model Unified Theory Acceptance and Use of Technology (UTAUT) Untuk Keputusan Mengikuti Program MSIB Melalui Behavior Intention. *Jurnal Ilmiah Wahana Pendidikan*, 10(11), 515–527.
<https://doi.org/10.5281/zenodo.12783428>
- Djohan, Y. D. (2021). *Analisis Penerimaan Learning Management System Pada Kuliah.itk.ac.id Menggunakan Pendekatan Technology Acceptance Model (TAM)*. <http://kuliah.itk.ac.id>
- Evrilyan, R. N., & Wahyuningsih, R. (2017). Penerapan Knowledge Transfer Pada E-learning. *Seminar Nasional Teknologi Informasi, Komunikasi dan Industri (SNTIKI)*, 2579–5406.
- Fathema, N., Shannon, D., & Ross, M. (2015). Expanding The Technology Acceptance Model (TAM) to Examine Faculty Use of Learning Management Systems (LMSs) In Higher Education Institutions. *MERLOT Journal of Online Learning and Teaching*, 11(2), 210–232.
- Fecira, D., & Mohd, T. K. A. (2020). Analisis Penerimaan E-Learning Menggunakan Technology Acceptance Model (TAM). *Intelektiva : Jurnal Ekonomi, Sosial & Humaniora*, 2(4), 35–50.
- Firdausy, M. N. (2022). *Analisis Keberterimaan LMS (Learning Management System) Madep Kulon Pada Universitas Hayam Wuruk Perbanas*

Menggunakan Pendekatan UTAUT (Unified Theory Of Acceptance And Use Of Technology). Universitas Hayam Wuruk Perbanas.

Fitriani, Y. (2020). Analisa Pemanfaatan Learning Management System (LMS) Sebagai Media Pembelajaran Online Selama Pandemi Covid-19. *Journal of Information System, Informatics and Computing*, 4(2), 1–8.
<http://journal.stmikjayakarta.ac.id/index.php/jisicom>Telp.+62-21-3905050,

Ghozali, I., & Latan, H. (2015). *Partial Least Squares Konsep Teknik dan Aplikasi dengan Program Smart PLS 3.0*. Universitas Diponegoro.

Musriannur, M. H., Yasirandi, R., & Oktaria, D. (2021). Pengukuran dan Analisis Penerimaan LMS sebagai Media Belajar Online menggunakan Technology Acceptance Model di Universitas Telkom. *e-Proceeding of Engineering*, 8(5), 11505–11519.

Hair, J. F., Sarstedt, M., Hopkins, L., & Kuppelwieser, V. G. (2017). Partial least squares structural equation modeling (PLS-SEM): An emerging tool in business research. *European Business Review*, 26(2), 106–121.
<https://doi.org/10.1108/EBR-10-2013-0128>

Herwitasari, P., Ridwandono, D., & Mukaromah, S. (2024). Evaluasi Variabel Yang Memengaruhi Adopsi E-Learning oleh Dosen Di Universitas Nahdlatul Ulama Sidoarjo. *Jurnal Mahasiswa Teknik Informatika*, 8(3), 4055–4061.

Holden, R. J., & Karsh, B. T. (2010). The Technology Acceptance Model: Its past and its future in health care. Dalam *Journal of Biomedical Informatics* (Vol. 43, Nomor 1, hlm. 159–172). <https://doi.org/10.1016/j.jbi.2009.07.002>

Ibrahim, I., Suryanto, T. L. M., & Safitri, E. M. (2022). Analisis User Behaviour Penerapan LMS Moodle Mobile dengan Metode TAM pada UMSIDA. *EXPERT: Jurnal Manajemen Sistem Informasi dan Teknologi*, 12(2). <https://doi.org/10.36448/expert.v12i2.2646>

Jogiyanto. (2008). *Sistem Informasi Keperilakuan* (Jogiyanto, Ed.; Edisi Revisi). ANDI.

Jogiyanto, H. (2011). *Structural Equation Modeling: A Practical Approach to Modeling Complex Systems*. Andi Offset.

Juliansyah, E., & Lawanda, I. I. (2024). Analisis Penerimaan Aplikasi Naskah Dinas Elektronik (Nadine) Di Biro Umum Sekretariat Jenderal Kementerian Keuangan Menggunakan Technology Acceptance Model (TAM). *Jurnal Pengembangan Kearsipan*, 27(1), 22–37.

Junus, I. S., Santoso, H. B., Isal, R. Y. K., & Utomo, A. Y. (2015). Usability evaluation of the student centered e-Learning environment. *International Review of Research in Open and Distributed Learning*, 16(4), 62–82. <https://doi.org/10.19173/irrodl.v16i4.2175>

K, P., & Thomas, S. (2014). Continuance Intention to Use Facebook: A Study of Perceived Enjoyment and TAM. *Bonfring International Journal of*

Industrial Engineering and Management Science, 4(1), 24–29.
<https://doi.org/10.9756/bijiems.4794>

Karlinda, A., & Christiani, A. (2023). Analisis Penerimaan Mahasiswa UPH terhadap UPH Moodle Learning Management System Menggunakan Metode TAM. *Jurnal Ilmiah Teknik Industri*, 11(2), 116–127.
<https://learn.uph.edu/>.

Krалеva, R., Sabani, M., & Krалev, V. (2019). An Analysis of Some Learning Management Systems. *International Journal on Advanced Science Engineering Information Technology*, 9(4), 1190–1198.

Kristiawan, N. B. (2021). Faktor-Faktor Yang Mempengaruhi Penerimaan Mahasiswa Terhadap E-Learning Exelsa Moodle Dengan Menggunakan GETAMEL. *Jurnal Kajian Teknologi Pendidikan*, 6(2), 275–287.
<https://doi.org/10.17977/um039v6i22021p275>

Lestari, A. F., Amalia, H., & Puspita, A. (2021). Penerimaan Teknologi Zoom Cloud Meeting Terhadap Minat Belajar Siswa Dari Rumah Dengan TAM. *JURNAL INOVTEK POLBENG*, 6(1), 27–36. <https://covid19.go.id/peta-sebaran-covid19>

Mardiana, N., & Faqih, A. (2019). Model SEM-PLS Terbaik Untuk Evaluasi Pembelajaran Matematika Diskrit Dengan Lms. *Barekeng: Jurnal Ilmu Matematika dan Terapan*, 13(3), 157–170.
<https://doi.org/10.30598/barekengvol13iss3pp157-170ar898>

- Najib, M. (2024). *Evaluasi Penerimaan Learning Management System Orbit Guru pada Mahasiswa MSIB Menggunakan Model Modifikasi TAM*. UPN Veteran Jawa Timur.
- Ningtyas, J. P., Ridwandono, D., & Suryanto, T. L. M. (2021). Analisis Faktor Penerimaan Google Classroom Menggunakan Technology Acceptance Model Di Universitas PGRI Adi Buana Surabaya. *Jurnal Informatika dan Sistem Informasi (JIFoSI)*, 2(2), 2722–130.
- Novita, D., & Helena, F. (2021). Analisis Kepuasan Pengguna Aplikasi Traveloka Menggunakan Metode Technology Acceptance Model (TAM) Dan End-User Computing Satisfaction (EUCS). *JTSI*, 2(1), 22–37.
- Nurdin, F., Santoso, T. N., & Gamaruddin, G. (2023). Analisis Penerimaan Learning Management System di Perguruan Tinggi Menggunakan Technology Acceptance Model (TAM). *Jurnal Sistem Informasi*, 9(1), 1–12.
- Rahman, A., Satispi, E., & Setyaningrum, I. (2023). Evaluasi Pelaksanaan Kebijakan Kampus Merdeka : Studi Pada Program Magang dan Studi Independen Bersertifikat (MSIB). *Jurnal Reformasi Administrasi : Jurnal Ilmiah Mewujudkan Masyarakat Madani* , 10(1), 36–44.
<http://ojs.stiami.ac.id>
- Rahmawati, R. N. (2019). Self-Efficacy and Use of E-learning: A Theoretical Review Technology Acceptance Model (TAM). Dalam *American Journal*

of Humanities and Social Sciences Research (Nomor 5). AJHSSR.
www.ajhssr.com

Priambodo, G. R., & Rahman, A. F. (2023). Technology Acceptance Model Dan Delone & Mclean Is Success Model, Terhadap Minat Pembelajaran E-Learning System. *Reviu Akuntansi, Keuangan, dan Sistem Informasi*, 2(2), 244–260.

Rani, J. U., Kumar, J. P. S., & Raj, D. B. C. (2023). Adoption of Learning Management System Among Students in Higher Educational Institutions - A Case on Moodle LMS. *Adoption of Learning Management System Among Students*, 22–34. https://doi.org/10.2991/978-94-6463-162-3_4

Rivira, Y. (2024, Maret 18). *Program MSIB dan Fleksibilitas Kuliah untuk Gen Z dan Milenial*. Kompasiana.

Salloum, S. A., Qasim Mohammad Alhamad, A., Al-Emran, M., Abdel Monem, A., & Shaalan, K. (2019). Exploring students' acceptance of e-learning through the development of a comprehensive technology acceptance model. *IEEE Access*, 7, 128445–128462. <https://doi.org/10.1109/ACCESS.2019.2939467>

Sari, M. U., & Murdani, M. H. (2023). Analisis Kesuksesan Implementasi E-Learning di Universitas Wijaya Putra menggunakan Technology Acceptance Model (TAM). *Jurnal Pendidikan dan Teknologi Indonesia*, 3(7), 289–296. <https://doi.org/10.52436/1.jpti.314>

- Simaremare, E., Mukaromah, S., & Wulansari, A. (2024). Evaluasi Kepuasan Penggunaan Learning Management System Canvas Pada Mahasiswa MSIB Menggunakan Model TAM dan Model ISSM. *Jurnal Informatika dan Teknik Elektro Terapan*, 12(3).
<https://doi.org/10.23960/jitet.v12i3.4918>
- Sugiyono. (2013). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*. Alfabeta.
- Suryani, H. (2015). *Metode Riset Kuantitatif, Teori, Dan Aplikasi Pada Penelitian Bidang Manajemen Dan Ekonomi Islam*. Prenada Media.
- Suwandi, S. (2020). Pengembangan Kurikulum Program Studi Pendidikan Bahasa (dan Sastra) Indonesia yang Responsif terhadap Kebijakan Merdeka Belajar-Kampus Merdeka dan Kebutuhan Pembelajaran Abad ke-21. *Seminar Daring Nasional: Pengembangan Kurikulum Merdeka Belajar*, 1–12.
<https://ejournal.unib.ac.id/index.php/semiba/issue/view/956/> Tersedia di:
<https://ejournal.unib.ac.id/index.php/semiba/issue/view/956/>
- Syifqi, A., & Kurniabudi. (2023). Analisis Pemanfaatan LMS (Learning Management System) Pada UPBJJ-UT Jambi. *Manajemen Sistem Informasi*, 8(4), 751–763.
- Thomas, D., & Prusak, L. (1998). Invitation Send a Comment Submit an Article Subscribe Working Knowledge: How Organizations Manage

What They Know. *ACM: Ubiquity*.

http://www.acm.org/ubiquity/book/t_davenport_1.html

Vasantan, P. (2020). Pendidikan 4.0: Peranan Transfer Pengetahuan Dalam Pendidikan Terhadap Peningkatan Sumber Daya Manusia Di Kabupaten Bengkayang, Daerah Perbatasan. *Jurnal Borneo Akcaya*, 6(2), 156–167.

Venkatesh, V., & Bala, H. (2008). Technology Acceptance Model 3 and a Research Agenda on Interventions. *Decision Sciences Institute*, 39(22).

Venkatesh, V., & Davis, F. D. (2000). A Theoretical Extension of the Technology Acceptance Model: Four Longitudinal Field Studies. *Management Science*, 46(2), 186–204.

Wandira, R., & Ikwana, I. (2021). Analisis Technology Acceptance Model (TAM) Terhadap Penerimaan Mahasiswa Pada Portal Akademik. *Insearch : Information Sstem Research Journal*, 1(1).