

ABSTRAK

IRA SAPRIANI ADAWIYAH RAHAYU. 2025. IMPLEMENTASI MODEL *PROJECT BASED LEARNING* BERBANTUAN METODE *FLIPPED CLASSROOM* TERHADAP HASIL BELAJAR PRAKARYA KEWIRAUSAHAAN (EKSPERIMEN TERHADAP PESERTA DIDIK KELAS XI SMAN 1 CISAYONG).

Jurusan Pendidikan Ekonomi, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Siliwangi. Dibawah bimbingan Sri Hardianti Sartika, S.Pd., M.Pd. dan Edi Fitriana Afriza, S.Pd., M.M.

Masalah dalam penelitian ini adalah rendahnya hasil belajar peserta didik pada mata Pelajaran Prakarya Kewirausahaan. Metode yang digunakan dalam penelitian yaitu metode eksperimen dengan desain *Nonequivalent Kontrol Group Design*. Teknik pengumpulan data dilakukan melalui tes berbentuk uraian. Populasi penelitian ini Adalah seluruh peserta didik kelaas XI di SMAN 1 Cisayong tahun ajaran 2025/2026. Sampel penelitian ini terdiri dari dua kelas yaitu kelas XI E sebagai kelas eksperimen dengan menggunakan model pembelajaran *Project Based Learning* berbantuan *Flipped Classroom* dan kelas XI A2 sebagai kelas Kontrol dengan menggunakan model pembelajaran Konvensional. Tujuan penelitian ini adalah untuk mengetahui apakah terdapat perbedaan hasil belajar peserta didik menggunakan model *project based learning* berbantuan *flipped classroom* dengan peserta didik yang menggunakan model pembelajaran konvensional. Hasil analisis data dan pengujian hipotesis menggunakan uji *independent sample t-test* menunjukkan nilai Sig. (2-tailed) sebesar $<0,001$, yang berarti hipotesis diterima. Selain itu juga nilai rata rata posttest pada kelas eksperimen lebih tinggi dibandingkan dengan kelas kontrol. Dapat disimpulkan bahwa model pembelajaran *project based learning* berbantuan metode *flipped classroom* lebih efektif dalam meningkatkan hasil belajar peserta didik dibandingkan dengan model pembelajaran konvensional.

Kata Kunci: *Project Based Learning (PjBL)*, *Flipped Classroom*, Hasil Belajar

ABSTRACT

IRA SAPRIANI ADAWIYAH RAHAYU. 2025. IMPLEMENTATION OF THE PROJECT BASED LEARNING MODEL USING THE FLIPED CLASSROOM METHOD ON ENTREPRENEURSHIP LEARNING OUTCOMES (EXPERIMENT ON GRADE XI STUDENTS OF SMAN 1 CISAYONG).

and Education, Siliwangi University. Under the guidance of Sri Hardianti Sartika, S.Pd., M.Pd. and Edi Fitriana Afriza, S.Pd., M.M.

The problem in this study is the low learning outcomes of students in the Entrepreneurship Craft subject. The method used in the study is an experimental method with a Nonequivalent Control Group Design. Data collection techniques are carried out through essay-shaped tests. The population of this study is all students of class XI at SMAN 1 Cisayong in the 2025/2026 academic year. The sample of this study consists of two classes, namely class XI E as an experimental class using the Project Based Learning learning model assisted by Flipped Classroom and class XI A2 as a Control class using the Conventional learning model. The purpose of this study is to determine whether there are differences in the learning outcomes of students using the project based learning model assisted by flipped classroom with students who use the Conventional learning model. The results of data analysis and hypothesis testing using the independent sample t-test show a Sig. (2-tailed) value of <0.001 , which means the hypothesis is accepted. In addition, the average posttest score in the experimental class is higher than the Control class. It can be concluded that the project based learning model assisted by the flipped classroom method is more effective in improving student learning outcomes compared to the conventional learning model.

Keywords: Project Based Learning (PjBL), Flipped Classroom, Learning Outcomes