

PREFACE

This study, entitled "The Correlation Between Reading for Pleasure and Students' Writing Ability in Composing Narrative Text at Junior High School in Tasikmalaya," was submitted as one of the requirements for attaining *Sarjana Pendidikan* Degree in the English Education Department, Faculty of Educational Sciences and Teachers' Training at Siliwangi University, Tasikmalaya.

This study contained background information, a literature review, and a methodology, research findings, discussion, conclusions, and suggestions. The first chapter presents the background of the study, which includes the research gap, formulation of the problem, significance of the study, and research objectives. The second chapter provides a literature review that offers a brief overview of reading for pleasure and writing ability. The third chapter outlines the research design, variables, population and sample, data collection procedures, and data analysis technique. The fourth chapter presents the research findings and discussion. The final chapter concludes the study by summarizing the findings and providing suggestions for future research related to students' reading for pleasure and their writing ability in composing narrative text.

This research could not have been completed without the support and prayers of those around the researcher, for which the researcher would like to express her deepest gratitude in the acknowledgements section. The researcher welcomed both constructive criticism and suggestions from readers to improve this study. It was hoped that this research would benefit both EFL teachers and students by providing insight into how reading for pleasure can serve as an activity that positively affected students' writing ability.

Tasikmalaya, 14 November 2025

Siti Khoerunnisa

212122012