

## PREFACE

This thesis entitled “Exploring Fairclough’s Three-Dimensional Model Through Nadiem Makarim’s Public Statements About *Merdeka Belajar* Policy News in Tempo: Critical Discourse Analysis,” is submitted to fulfill one of the requirements to obtain a Bachelor of Education degree from the English Language Education Department, Faculty of Educational Sciences and Teacher’s Training, Siliwangi University. This research critically examines how the language in public statements by Nadiem Makarim as the former Minister of Education of Indonesia, frames the *Merdeka Belajar* policy, thereby revealing the ideology and power relations that underlie it.

This thesis is structured into several chapters. The first chapter presents the background of the research, defines the research problem, research gaps, research significance, and objectives. The second chapter is a literature review that discusses the *Merdeka Belajar* policy, the concept of ideology in public statements, power relations in education, and the application of Critical Discourse Analysis (CDA). The third chapter details the research methodology, including data sources, data collection, and analytical framework using Fairclough's three-dimensional CDA model. The fourth chapter presents the research findings and discussions. Finally, the last chapter provides conclusions based on the data findings and suggestions for future researchers.

Constructive feedback and suggestions from readers are highly appreciated to improve this work. The author hopes that this thesis provides valuable insights into the role of language in shaping public perceptions of education reform and inspires further research in discourse analysis in the context of education.

Tasikmalaya, July 2025

Muhammad Ramadhan Wanfa

212122072