

PREFACE

This thesis, entitled “Perspective of Teachers on the Implementation of *Merdeka* Curriculum in Teaching English for EFL Learners,” is presented as partial fulfilment of the requirements for getting *Sarjana Pendidikan* degree at English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.

This thesis contains background information on why this research is carried out, literature review, methodology, research findings, discussions, conclusion and suggestions. The first chapter contains background information that provides context for the research, including the identification of a gap, the formulation of the problem, the significance of the research, and the aim of the study. The second chapter includes a literature review that explains Curriculum Merdeka. The third chapter presents the research design, focus of the study, setting and participants, data collection, and data analysis. The results of this study are presented in the fourth chapter, which includes the data findings and discussions. The final chapter comprises the conclusion based on the findings and offers suggestions for future researchers regarding the perspectives of teachers on the implementation of Curriculum Merdeka.

This thesis cannot be accomplished without support from several people around the writer. Therefore, the writer conveys sincere gratitude to them in the acknowledgement section. Lastly, the writer welcomes suggestions and constructive criticism from the readers to improve this writing. Hopefully, this research can be helpful and provide benefits for both the writer and the readers.

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