

## **PREFACE**

This research which is entitled “The Teacher’s Oral Corrective Feedback on the Students’ English Mispronunciation: Focusing on the Students’ Perceptions” explored the students’ perceptions toward the teacher’s oral corrective feedback on the students’ English mispronunciation in one of school in Indonesia.

The thesis includes background information explaining the research rationale, literature review, methodology, findings, discussion, conclusions, and suggestions. The first chapter provides the background information necessary to contextualise the research, including the gap in literature, the formulation of the research problems, the significance of the research and the research aims. The second chapter consists of a literature review that briefly discusses oral corrective feedback, English mispronunciation, the concept of perceiving, and the relevant studies related to the research. The research design, including the setting and participants, data collection, and data analysis, is explained in Chapter Three. The results of this study come out in the fourth chapter, it includes the data findings and discussions, while the last chapter presents conclusions based on the data findings and suggestions for future research on teacher’s oral corrective feedback on the students’ english mispronunciation that focusing on the students’ perception area.

The author acknowledges that, despite her best efforts, there may be limitations to her work. Therefore, any constructive feedback is highly appreciated. Ultimately, the author hopes that this research is useful and valuable to the readers.

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