

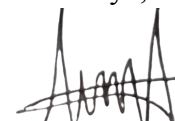
## ACKNOWLEDGEMENTS

Praise and gratitude we send to God for giving us His blessing, grace, and gift and for bestowing upon me wisdom, health, and patience to complete my thesis entitled “Investigating the Use of Storytelling in English Learning to Improve Students' Vocabulary Mastery.” This research thesis was submitted to fulfill one of the requirements for thesis writing at the Department of English Education, Faculty of Educational Sciences and Teachers' Training, Siliwangi University, Tasikmalaya. On this occasion, I would like to express my sincere gratitude to:

1. Yusup Supriyono, *S. Pd., M. Pd.* as the head of the English Education Department of the Faculty of Educational Sciences and Teachers' Training of Siliwangi University, Tasikmalaya;
2. Fera Sulastri, *M. Pd.* as my first supervisor;
3. Yuyus Saputra, *M. Pd.* as my second supervisor;
4. All lecturers of the English Education Department of the Faculty of Educational Sciences and Teachers' Training of Siliwangi University, Tasikmalaya;

The researcher welcomes suggestions and constructive criticism from readers to improve their writing. Hopefully, this thesis will both helpful and advantageous to the readers and me.

Tasikmalaya, July 2025



Mesiya Andrianti P Dewanto