

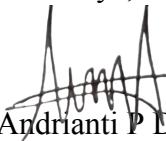
## PREFACE

This thesis, entitled “Investigating the Use of Storytelling in English Learning to Improve Students' Vocabulary Mastery,” is submitted to fulfill one of the requirements for getting the *Sarjana Pendidikan* Degree at the English Education Department, Faculty of Educational Sciences and Teachers' Training, Siliwangi University, Tasikmalaya.

This thesis consists of several chapters. The first chapter provides the background and context for the research, including the problem statement, research gap, significance of the study, and research aim. The second chapter presents a literature review that provides a brief discussion of vocabulary mastery, teaching vocabulary, storytelling techniques in vocabulary learning, and the benefits of incorporating storytelling into vocabulary learning. The third chapter provides the research methodology, including research design, data collection, and data analysis. The fourth chapter presents the research findings and discussions. Finally, the last chapter presents conclusions based on the data findings and offers suggestions for future researchers related to learning styles in speaking skills.

Additionally, the writer welcomes constructive feedback and suggestions from readers to improve the quality of the writing. The writer hopes this thesis will be beneficial for both the writer and the readers.

Tasikmalaya, July 2025



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