

**ENGLISH PRONUNCIATION LEARNER'S CHALLENGES
IN INDONESIAN HIGHER EDUCATION: A CASE STUDY**

A THESIS

Submitted to the English Education Department of Faculty of Educational
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By

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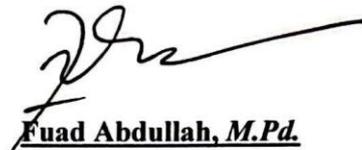
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PERNYATAAN

Dengan ini saya menyatakan bahwa skripsi saya yang berjudul "*English Pronunciation Learner's Challenges in Indonesian Higher Education: Acse Study*" beserta seluruh isinya adalah sepenuhnya hasil karya sendiri dan saya tidak melakukan penjiplakan atau pengutipan dengan cara yang tidak sesuai dengan etika keilmuan yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini saya siap menanggung konsekuensi atau sanksi apabila dikemudian hari ditemukan adanya pelanggaran terhadap etika keilmuan atau ada klaim dari pihak lain terhadap keaslian skripsi ini.

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Yang Membuat Pernyataan



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ABSTRAK

Ayi Supriatna. 2019. *“English Pronunciation Learner’s Challenges in Indonesian Higher Education: A Case Study”*. Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Siliwangi.

Penelitian studi kasus ini bertujuan untuk mencari tantangan yang dihadapi oleh mahasiswa ketika mengikuti mata kuliah English pronunciation. Penelitian ini melibatkan seorang mahasiswa di salah satu universitas jurusan Pendidikan Bahasa Inggris di Indonesia. Metode pengumpulan data yang digunakan adalah wawancara yang bersifat semi terstruktur kemudian data tersebut di analisis secara tematik. Hasil analisis menunjukkan bahwa ada tiga tantangan yang ditunjukkan mahasiswa ketika mengikuti mata kuliah English Pronunciation, diantaranya; (1) ketidaksesuaian sikap ketika belajar mata kuliah English Pronunciation, (2) pengaruh bahasa kedua (bahasa Indonesia) terhadap penguasaan English Pronunciation, (3) tidak cukupnya pengetahuan tentang mata kuliah English Pronunciation. Bagaimanapun, pemahaman seseorang untuk menangkap pelajaran khususnya English Pronunciation tidaklah sama, beberapa orang dapat belajar dengan mudah ketika orang lain mendapatkan kesulitan dalam mempelajari hal yang sama dengan pendekatan yang sama pula. Oleh karena itu tantangan yang dihadapi mahasiswa ketika proses belajar khususnya mata kuliah English Pronunciation bisa berbeda-beda.

Kata Kunci: Tantangan, *English Pronunciation*, *EFL Learner*.

ABSTRACT

This study attempts to find out challenges faced by learner while studying English pronunciation. This study involves a learner in one of the universities majoring English Education Department in Indonesia. The data collection used is semi-structured interview then the data analyzed thematically. The result shows that there are three challenges faced learner while studying English pronunciation, they are; (1) misappropriate English pronunciation learning attitude, (2) L2 interferences (*Bahasa Indonesia*) on English pronunciation, and (3) insufficient English pronunciation knowledge. However, the level of understanding differs from one student to the other, every individual has different cognitive skills and some people learn things easily while others find it difficult to learn things with the same approach. So that, the challenges in learning process especially in English pronunciation can vary for every individual.

Keywords: Challenges, English Pronunciation, EFL learner.

PREFACE

Praise always goes to Allah *swt.*, the Lord for everything alive and dead, who knows all particular shown and hidden objects. He has been showing all fated ones the way out from their confusion, helping them to be wise to choose, and giving them His unconditional love. Because of His love, help, and guidance, this research thesis entitled “English Pronunciation Learner’s Challenges in Indonesian Higher Education : A Case Study” has been accomplished. The writer intends to thank all people who support and help him in accomplishing this research proposal, hopefully Allah *swt.*, repays their kindness more, especially for the honorable:

1. Head of English Department Faculty of Educational Sciences and Teachers’ Training Siliwangi University Tasikmalaya;
2. Metty Agustine Primary, *M.Pd.*, as the first supervisor, Yuyus Saputra, *M.Pd.*, as the successor of supervisor I and Fuad Abdullah, *M.Pd.*, as supervisor II;
3. His beloved parents (Aleh and Lilis) and brothers (Yayat & Iskandar) for their praying, supporting, and patience;

This research thesis is not a perfect work because there are a lot of mistakes within its contents and writing technique. Therefore, the writer is opened for positive feedback and suggestion to perfect this research proposal. Finally, he hopes that it can give benefits for the reader and for the writer himself.

Tasikmalaya, August 2019

The Writer

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