

***THE INFLUENCE OF LEADERSHIP, MOTIVATION,
TRAINING AND WORK CULTURE
ON PERFORMANCE OF ISLAMIC BOARDING SCHOOL
MANAGEMENT
(Survey of boarding school administrators who have formal schools
at high school level in Tasikmalaya City)***

ABSTRACT

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This study aims to determine the influence of leadership, motivation, training and work culture on performance in the management of Islamic Boarding Schools that have formal schools at the high school level in Tasikmalaya City. Research method. The study was conducted on the management of Islamic Boarding Schools that have formal schools at the high school level in Tasikmalaya City. Sampling was carried out using the technique proportionate stratified random sampling, with a sample size of 259 samples, which administrators of Islamic Boarding Schools that have formal schools at the high school level in Tasikmalaya City. The research instrument used was a questionnaire with a likert scale. The analysis technique used path analysis. The results of the study indicate that 1) The condition of leadership, training and performance in good condition. While motivation and work culture are in very good condition; 2) Leadership, motivation, training and work culture partially have a positive and significant effect on performance. Leadership, motivation, training and work culture simultaneously affect performance. Improving management performance can be done through leadership, providing motivation both intrinsically and extrinsically, providing training to increase knowledge and improving work culture.

Keywords : *leadership, motivation, training, work culture, performance*