

## PREFACE

Praise and gratitude are due to Allah SWT. His blessings and mercy have enabled the researcher to complete this thesis. Praises and salutations may also be given to the Prophet Muhammad SAW.

This thesis entitled “Oral Corrective Feedback in a Multilevel English Conversation Class: Understanding Students' Perceptions and Preferences Across Proficiency Levels” was compiled to fulfill the requirements for getting a *Sarjana Pendidikan* Degree at the English Education Department, University of Siliwangi. The main objective of this study is to understand multilevel students’ perceptions of teacher’s oral corrective feedback and their preferences for oral corrective feedback. Hopefully, this study can benefit teachers by providing guidelines on applying oral corrective feedback in multilevel class settings.

Throughout the process of writing this thesis, the researcher encountered many challenges. However, these challenges can be overcome with the invaluable support and assistance from numerous parties, especially my family, friends, and supervisors. The researcher acknowledges that this thesis still has many shortcomings. Therefore, constructive feedback and suggestions from readers will be highly appreciated.

Finally, the researcher hopes that this thesis not only provides benefits for the author and participants but also can provide additional knowledge and insight for readers regarding this subject matter.

Tasikmalaya, July 2024

The Writer