

ABSTRACT

EMOTIONAL INTELLIGENCE, SPIRITUAL INTELLIGENCE AND SELF-EFFICACY AS DETERMINING FACTORS OF STUDENTS' WORK READINESS WITH LEARNING MOTIVATION AS A MODERATING VARIABLE

*(Survey on Class XII Students at the Gontor Affiliated Islamic Boarding School
in East Priangan)*

By :
Rizki Purqon Wahyudin
238334064

Supervisor 1 : Jajang Badruzaman
Supervisor 2 : Yusuf Abdullah

This study is motivated by the urgency of a deep understanding of the psychological factors that contribute to the work readiness of students in the Islamic boarding school educational environment. The focus of the study is on a comprehensive analysis of emotional intelligence, spiritual intelligence, self-efficacy, and learning motivation, and their influence on the work readiness of students at the Gontor Affiliated Islamic Boarding School in East Priangan. The research methodology applied is a quantitative approach with the Partial Least Square - Structural Equation Model (PLS-SEM) analysis technique to test the proposed hypothesis. The results of this study indicate that in general, emotional intelligence, spiritual intelligence, self-efficacy, and work readiness of students are in good criteria, with learning motivation showing very good criteria. Furthermore, this study successfully confirmed the positive and significant influence of emotional intelligence, spiritual intelligence, and self-efficacy on the work readiness of students. Another interesting finding is the role of learning motivation as a moderating variable. The results of the analysis show that learning motivation does not significantly moderate the influence of emotional intelligence and spiritual intelligence on work readiness. However, learning motivation is proven to be able to positively and significantly moderate the influence of self-efficacy on the work readiness of students. The implications of this study highlight the importance of strengthening the dimensions of emotional intelligence, spiritual intelligence, and self-efficacy in supporting the work readiness of students, so that they have optimal provisions to enter the professional world and society in the future.

**Keywords : Emotional Intelligence, Spiritual Intelligence, Self-Efficacy,
Learning Motivation and Work Readiness**