

ABSTRACT

This study was motivated by the low interest in learning history due to the lack of application of innovative and interactive learning methods, so the Gallery Walk method was applied as a solution in history learning. The purpose of this study was to determine the effect of using the Gallery Walk method on the learning interest of students in class XI-A.2 at SMA Negeri 2 Tasikmalaya. The hypothesis in this study was that there was a significant effect of the application of the Gallery Walk method on the increase in students' interest in learning history. This study uses a quantitative approach with a quasi-experimental method in the form of a non-equivalent control group design. The population of this study is all students in class XI at SMA Negeri 2 Tasikmalaya, with class XI-A.2 as the experimental class (38 students using the Gallery Walk method and the control class (32 students) without the application of the Gallery Walk method. The sampling technique used was purposive sampling. Data were collected through observation and a pretest-posttest questionnaire consisting of 17 items, conducted before and after the treatment. The results of the data analysis show that there was a significant increase in students' learning interest among students after the application of the Gallery Walk method. The hypothesis test using an independent sample t-test showed a significance value of $0.00 < 0.05$, meaning that the null hypothesis (H_0) was rejected and the alternative hypothesis (H_a) was accepted. In conclusion, the has a positive effect on the learning interest of history students in class XI-A.2 at SMA Negeri 2 Tasikmalaya. Therefore, this method is recommended for wider application to enhance students' learning interest in history material.

Keywords: History Learning Method, Gallery Walk, Learning Interest Learning