

ABSTRAK

ARSYRAHMA EKA PRATIWI, 2024. IMPLEMENTASI KURIKULUM MERDEKA DALAM PENGEMBANGAN KARAKTER PESERTA DIDIK (Studi Pada PKBM Gema Kec.Tawang Kota Tasikmalaya). Jurusan Pendidikan Masyarakat, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Siliwangi.

Terdapat problematika pelaksanaan pembelajaran yang menyebabkan pembelajaran monoton serta efektivitas pengembangan karakter sedikit berkembang diharapkan dengan kurikulum merdeka dapat mengembangkan minat, potensi, serta karakter peserta didik. Penelitian terkait kurikulum merdeka terhadap pengembangan karakter peserta didik bertujuan untuk mengetahui implementasi kurikulum merdeka dalam karakter peserta didik. Metode yang digunakan adalah deskriptif dengan pendekatan kualitatif. Teknik pengumpulan data yaitu observasi, wawancara, dan dokumentasi. Subjek penelitian ini yaitu ketua, sekretaris, tutor, dan peserta didik. Hasil penelitian ini dapat diketahui bahwa dalam pengembangan karakter peserta didik dilaksanakan melalui kegiatan pembelajaran yang disesuaikan dengan suasana belajar kurikulum merdeka. Dalam kegiatan pembelajaran tersebut melalui bentuk kerja proyek yaitu kegiatan yang mendorong peserta didik untuk membuat sesuatu hal secara berkelompok berdasarkan ide yang dikembangkan peserta didik, selanjutnya terdapat akses melalui pengembangan critical thinking peserta didik dapat tanggap dan peka dalam menganalisa terkait isu sosial, terbentuknya kepedulian terhadap lingkungan sekitar dan sesama teman lainnya, adanya pemecahan masalah melalui pengembangan karakter yang disesuaikan dengan kemampuan tutor, disertai dengan potensi, juga kompetensi, dan pemberdayaan, serta pelatihan. Pengembangan karakter yang dilakukan disesuaikan dengan nilai-nilai profil pelajar pancasila. Simpulan penelitian ini yakni implementasi kurikulum merdeka dalam pengembangan karakter peserta didik dapat mengembangkan karakter peserta didik menjadi lebih berkembang dengan kegiatan proyek serta pengembangan karakter yang sesuai dengan dimensi profil pelajar pancasila.

Kata Kunci : *kurikulum merdeka, pengembangan karakter, PKBM Gema*

ABSTRACT

ARSYRAHMA EKA PRATIWI, 2024. **IMPLEMENTASION OF INDEPENDENT CURRICULUM IN DEVELOPING STUDENTS' CHARACTER** (Study at PKBM Gema, Tawang District, Tasikmalaya City). Departement of Community Education, Faculty of Teacher Training and Education, Siliwangi University.

There are problems in implementing learning that cause learning monotony as well as the effectiveness of little developed character development is expected with an independent curriculum you can develop interests, potential and character learners. Research related to the independent curriculum on character development The aim of students is to know the implementation of the independent curriculum in student character. The method used is a descriptive approach qualitative. Data collection techniques are observation, interviews and documentation. The subjects of this research are the chairman, secretary, tutor and students. Research result It can be seen that the character development of students is carried out through learning activities that are adapted to the learning atmosphere of the curriculum independent. In these learning activities through the form of project work, namely Activities that encourage students to create something independently group based on ideas developed by students, then there are: access through developing critical thinking, students can be responsive and sensitive in analyzing related social issues, the formation of concern for the environment around and other friends, there is problem solving through development characters tailored to the tutor's abilities, dissertations with potential, too competence, and empowerment, as well as training. Character development carried out in accordance with the values of the Pancasila student profile. Research conclusions This is the implementation of an independent curriculum in developing the character of participants Students can develop students' character to become more developed by project activities and character development in accordance with profile dimensions Pancasila students.

Keywords: independent curriculum, character development, PKBM Gema