

ABSTRAK

Firman Ajiz Setiawan, 2023. **Pengaruh Penggunaan Media Pembelajaran *Explosion Box* Terhadap Hasil Belajar Pada Mata Pelajaran Sejarah Indonesia Pokok Bahasan Masuknya Agama Hindu Budha di Indonesia Kelas X SMK As-Saabiq Singaparna Kabupaten Tasikmalaya Tahun Ajaran 2022/2023.** Jurusan Pendidikan Sejarah. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Siliwangi.

Penelitian ini bertujuan untuk mengetahui pengaruh penggunaan media pembelajaran *explosion box* terhadap hasil belajar peserta didik. Metode yang digunakan dalam penelitian ini adalah Kuasi Eksperimen dengan desain *nonequivalent kontrol group*. Teknik pengumpulan data dalam penelitian ini yaitu tes dan observasi. Instrumen penelitian yang digunakan dalam penelitian ini adalah soal pretest dan posttest. Populasi dalam penelitian ini adalah peserta didik kelas X SMK As-Saabiq Singaparna Kabupaten Tasikmalaya berjumlah 97 orang. Sampel penelitian adalah kelas X MPLB sebagai kelas eksperimen berjumlah 20 orang, sedangkan kelas X RPL sebagai kelas kontrol berjumlah 20 orang. Teknik analisis data dalam penelitian ini berupa uji normalitas, uji homogenitas, uji paired sample test, uji independent samples test dan uji n-gain. Berdasarkan penelitian terdapat pengaruh penggunaan media pembelajaran *explosion box* terhadap hasil belajar peserta didik yang ditunjukkan dengan adanya peningkatan hasil belajar peserta didik. Peningkatan tersebut dilihat dari perolehan rata-rata skor pretest sebelum menggunakan media pembelajaran *explosion box* sebesar 68,15, sedangkan perolehan rata-rata skor posttest sesudah media pembelajaran *explosion box* sebesar 90,4. Data tersebut mendukung bahwa penelitian yang dilakukan peneliti berhasil dibuktikan berdasarkan uji independent samples t-test, yakni nilai $\text{Sig. (2tailed)} < 0.05$. Dengan demikian, maka H_0 ditolak dan H_a diterima artinya terdapat pengaruh penggunaan media pembelajaran *explosion box* pada pelajaran sejarah Indonesia materi masuknya agama Hindu Budha di Indonesia terhadap hasil belajar peserta didik kelas X SMK As-Saabiq Singaparna Kabupaten Tasikmalaya Tahun Ajaran 2022/2023.

Kata Kunci: Media Pembelajaran *Explosion Box*, Hasil Belajar, Pembelajaran Sejarah Indonesia.

ABSTRACT

Firman Ajiz Setiawan, 2023. **The Effect of Using Explosion Box Learning Media on Learning Outcomes in Indonesian History Subjects The Subject of the Entry of Hindu Buddhism in Indonesia Class X SMK As-Saabiq Singaparna Tasikmalaya Regency 2022/2023 Academic Year.** Department of History Education. Faculty of Teacher Training and Education. Siliwangi University.

This research is motivated by the low learning outcomes of students and researchers will try explosion box learning media which aims to determine the effect of using explosion box learning media on student learning outcomes. The method used in this study was a quasi-experimental design with nonequivalent control group. Data collection techniques in this study are tests and observations. The research instrument used in this study is a matter of pretest and posttest. The population in this study were class X students of As-Saabiq Singaparna Vocational School, Tasikmalaya Regency with a total of 97 students. The samples were class X MPLB as an experimental class with a total of 20 students, and class X RPL as a control class with a total of 20 students. Data analysis techniques in this study were normality tests, homogeneity tests, paired sample tests, independent samples tests and n-gain tests. Based on the research, there is an effect of the use of explosion box learning media on student learning outcomes as indicated by an increase in student learning outcomes. This increase can be seen from the acquisition of an average pretest score before using the explosion box learning media of 68.15, while the acquisition of an average posttest score after the explosion box learning media is 90.4. These data support that the research conducted by the researcher was proven successful based on the independent samples t-test, namely the value of $\text{Sig. (2tailed)} < 0.05$. Thus, H_0 is rejected and H_a is accepted, meaning that there is an influence of the use of explosion box learning media in Indonesian history lessons on the inclusion of Hindu Buddhism in Indonesia on the learning outcomes of class X students of As-Saabiq Singaparna Vocational School, Tasikmalaya Regency, 2022/2023 Academic Year.

Keywords: Explosion Box Learning Media, Learning Outcomes, Indonesian History Learning.