

ABSTRAK

Rivani Fardiana Putri. (2024). Skripsi. **Pengaruh *Sense Of Community & Inter-Role Conflict* Terhadap *Academic Procrastination* Mahasiswa (Survei Terhadap Mahasiswa Organisatoris Angkatan 2022 Fakultas Keguruan Dan Ilmu Pendidikan Universitas Siliwangi)**. Jurusan Pendidikan Ekonomi Fakultas Keguruan dan Ilmu Pendidikan Universitas Siliwangi Tasikmalaya. Di bawah bimbingan Renda Gumilar, M.Pd. dan Kurniawan, M.M.

Masalah dalam penelitian ini mengenai rendahnya *Academic Procrastination* pada mahasiswa organisatoris, tujuan penelitian ini adalah untuk mengetahui pengaruh *Sense of Community* dan *Inter-Role Conflict* terhadap *Academic Procrastination*. Penelitian ini menggunakan metode kuantitatif. Populasi pada penelitian ini adalah Mahasiswa Organisatoris Angkatan 2022 Fakultas Keguruan dan Ilmu Pendidikan Universitas Siliwangi yakni 220 orang. Dalam penelitian ini teknik pengambilan sampel yang dilakukan yaitu *nonprobability sampling* dengan menggunakan *sampling* jenuh. Metode pengumpulan data menggunakan kuesioner dan teknik analisis data menggunakan analisis regresi linear berganda dengan Uji T dan Uji F. Hasil pengolahan data diperoleh bahwa *Academic Procrastination* menunjukkan kategori sedang sebesar 12.076, *Sense of Community* menunjukkan kategori sedang sebesar 11.684 dan *Inter-Role Conflict* menunjukkan kategori sedang sebesar 15.877. Hasil Uji Parsial menunjukan *Sense of Community* berpengaruh positif secara signifikan terhadap *Academic Procrastination* dengan nilai signifikansi 0,000, *Inter-Role Conflict* berpengaruh positif secara signifikan terhadap *Academic Procrastination* dengan nilai signifikansi 0,000 dan Hasil Uji Simultan menunjukan bahwa *Sense of Community* dan *Inter-Role Conflict* berpengaruh secara signifikan terhadap *Academic Procrastination* dengan nilai signifikansi 0,000. Simpulan dari penelitian ini adalah terdapat pengaruh secara signifikan dari *Sense of Community* dan *Inter-Role Conflict* terhadap *Academic Procrastination* dengan koefisien determinasi sebesar 77%.

Kata Kunci: *Sense of Community, Inter-Role Conflict, Academic Procrastination*

ABSTRACT

Rivani Fardiana Putri. (2024). Thesis. ***The Influence of Sense of Community and Inter-Role Conflict on Student Academic Procrastination (Survey of Organizational Students Class of 2022 Faculty of Teacher Training and Education Siliwangi University)***. Department of Economics Education Faculty of Teacher Training and Education Siliwangi University Tasikmalaya. Under the guidance of Renda Gumilar, M.Pd. dan Kurniawan, M.M.

The problem in this research is regarding the low level of Academic Procrastination among organizational students. The aim of this research is to determine the influence of Sense of Community and Inter-Role Conflict on Academic Procrastination. This research uses quantitative methods. The population in this study was the Organizational Students Class of 2022, Faculty of Teacher Training and Education, Siliwangi University, namely 220 people. In this research, the sampling technique used was nonprobability sampling using saturated sampling. The data collection method uses a questionnaire and the data analysis technique uses multiple linear regression analysis with the T Test and F Test. The results of data processing show that Academic Procrastination shows a medium category of 12,076, Sense of Community shows a medium category of 11,684 and Inter-Role Conflict shows a medium category. amounting to 15,877. Partial Test Results show that Sense of Community has a significantly positive effect on Academic Procrastination with a significance value of 0.000, Inter-Role Conflict has a significantly positive effect on Academic Procrastination with a significance value of 0.000 and Simultaneous Test Results show that Sense of Community and Inter-Role Conflict have a significant effect significant to Academic Procrastination with a significance value of 0.000. The conclusion of this research is that there is a significant influence of Sense of Community and Inter-Role Conflict on Academic Procrastination with a coefficient of determination of 77%.

Keywords: Sense of Community, Inter-Role Conflict, Academic Procrastination