

ABSTRAK

RIZKI AZHAR NUR FARID. 2025. PENERAPAN MODEL PEMBELAJARAN *PROBLEM BASED LEARNING* (PBL) DENGAN BERBANTUAN MEDIA FILM DOKUMENTER TERHADAP *HIGH ORDER THINKING SKILLS* (HOTS) (Kuasi Eksperimen pada Mata Pelajaran Ekonomi Siswa Kelas XI SMA Negeri 2 Singaparna). Jurusan Pendidikan Ekonomi, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Siliwangi, Tasikmalaya. Dibawah bimbingan Ati Sadiyah, M.Pd., dan Kurniawan S.Pd., M.M.

Masalah dalam penelitian ini adalah rendahnya kemampuan *High Order Thinking Skills* (HOTS) siswa pada mata pelajaran ekonomi di Kelas XI SMAN 2 Singaparna. Tujuan dari penelitian ini adalah untuk mengetahui pengaruh penerapan model pembelajaran *Problem Based Learning* (PBL) berbantuan media film dokumenter dalam meningkatkan *High Order Thinking Skills* siswa pada mata pelajaran ekonomi materi kebijakan moneter dan kebijakan fiskal kelas XI SMAN 2 Singaparna. Penelitian ini menggunakan metode eksperimen dan desain kuasi eksperimen dengan *nonequivalent control group design*. Teknik pengumpulan data menggunakan tes kemampuan HOTS berupa soal Uraian atau Essay. Populasinya adalah kelas XI SMAN 2 Singaparna tahun ajaran 2024/2025 yang mengambil mata pelajaran ekonomi dengan total 4 kelas yang berjumlah 140 siswa. Pengambilan sampel menggunakan teknik *purposive sampling* dengan jumlah 68 siswa yaitu kelas XI-7 (34 siswa) sebagai kelas eksperimen dan XI-5 (34 siswa) sebagai kelas kontrol. Hasil penelitian ini menemukan bahwa terdapat peningkatan *High Order Thinking Skills* (HOTS) siswa yang menggunakan model pembelajaran *Problem Based Learning* (PBL) berbantuan media film dokumenter dengan nilai signifikansi 0,000 yang berarti hipotesis diterima. Oleh karena itu kemampuan HOTS siswa kelas eksperimen memiliki nilai yang tinggi dari kelas kontrol. Dengan demikian, penerapan model pembelajaran *Problem Based Learning* (PBL) berbantuan media film dokumenter dalam meningkatkan *High Order Thinking Skills* (HOTS) siswa.

Kata kunci: *Problem Based Learning* (PBL), Film Dokumenter, *High Order Thinking Skills* (HOTS)

ABSTRACT

RIZKI AZHAR NUR FARID. 2025. THE IMPLEMENTATION OF THE PROBLEM-BASED LEARNING (PBL) MODEL ASSISTED BY DOCUMENTARY FILMS ON STUDENTS' HIGHER ORDER THINKING SKILLS (HOTS) (*Quasi-Experimental Study in Economics Subject for Grade XI Students of SMA Negeri 2 Singaparna*). Department of Economic Education, Faculty of Teacher Training and Education, Siliwangi University, Tasikmalaya. Supervised by Ati Sadiah, M.Pd., and Kurniawan, S.Pd., M.M..

The problem in this research is motivated by the low level of students' Higher Order Thinking Skills (HOTS) in the economics subject of Grade XI at SMAN 2 Singaparna. The purpose of this study is to determine the effect of implementing the Problem-Based Learning (PBL) model assisted by documentary film media in improving students' Higher Order Thinking Skills in economics, specifically in the topics of monetary and fiscal policy, for Grade XI students at SMAN 2 Singaparna. This research uses an experimental method with a quasi-experimental design, employing a nonequivalent control group design. Data collection was carried using HOTS ability test in the form of essay questions. The population consisted of Grade XI students of SMAN 2 Singaparna in the 2024/2025 academic year who took economics, totaling 4 classes with 140 students. The sampling technique used was purposive sampling, with a total of 68 students: class XI-7 (34 students) as the experimental group and class XI-5 (34 students) as the control group. The results of the study showed an improvement in students' Higher Order Thinking Skills (HOTS) using the Problem-Based Learning (PBL) model assisted by documentary film media, with a significance value of 0.000, indicating that the hypothesis was accepted. Therefore, the HOTS ability of the experimental class students was higher than that of the control class. Thus, the implementation of the Problem-Based Learning (PBL) model assisted by documentary films is effective in enhancing students' Higher Order Thinking Skills (HOTS).

Keywords: Problem Based Learning (PBL), Documentary Films, High Order Thinking Skills (HOTS)