

ABSTRAK

Bahari Apriansyah, 2025. **Pengaruh Model Pembelajaran Kooperatif Tipe *Teams Games Tournament* (TGT) terhadap Hasil Belajar *Passing* Sepak Bola pada Siswa Kelas VIII SMPN 12 Tasikmalaya.** Jurusan Pendidikan Jasmani, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Siliwangi, Tasikmalaya.

Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran *Teams Games Tournament* (TGT) terhadap hasil belajar *passing* sepak bola. Metode yang digunakan adalah eksperimen dengan desain *One Group Pre-Test Post-Test*. Sampel dalam penelitian ini adalah siswa kelas VIII-E SMPN 12 Tasikmalaya tahun ajaran 2024/2025 dengan menggunakan *cluster random sampling*. Teknik analisis data menggunakan Uji *Wilcoxon Signed Rank Test*. Hasil penelitian menunjukkan adanya peningkatan skor rata-rata dari 62,94 pada *pre-test* menjadi 88,82 pada *post-test*. Nilai W tabel pada taraf signifikansi 0,05 dengan $n = 34$, yaitu sebesar 182. Karena $W_{hitung} < W_{tabel}$ ($0 < 182$), maka dapat disimpulkan bahwa model pembelajaran *Teams Games Tournament* berpengaruh terhadap hasil belajar *passing* sepak bola pada siswa kelas VIII SMPN 12 Tasikmalaya.

Kata Kunci: Hasil belajar, *passing* sepak bola, *Teams Games Tournament*

ABSTRACT

Bahari Apriansyah, 2025. ***The Effect of The Teams Games Tournament (TGT) Type of Cooperative Learning Model on Football Passing Learning Achievement on Eight-Grade SMPN 12 Tasikmalaya.*** Department of Physical Education. Faculty of Teacher Training and Education. Siliwangi University, Tasikmalaya.

This study aims to determine the effect of the Teams Games Tournament (TGT) learning model on students' learning outcomes in football passing skills. The method used in this research was an experimental approach with a One-Group Pre-Test Post-Test design. The sample consisted of students from class VIII-E at SMPN 12 Tasikmalaya in the 2024/2025 academic year, selected through cluster random sampling. The data were analyzed using the Wilcoxon Signed-Rank Test. The results showed an increase in the average score from 62.94 in the pre-test to 88.82 in the post-test. The Wilcoxon W table value at a 0.05 significance level with $n = 34$ was 182. Since the calculated W value was less than the W table ($0 < 182$), it can be concluded that the Teams Games Tournament learning model has a significant effect on students' learning outcomes in football passing at SMPN 12 Tasikmalaya.

Keywords: Learning outcomes, passing football, Teams Games Tournament