

## ABSTRACT

DIVA AULIA NUR ILMANI. 2025. "TEACHERS' TEACHING STRATEGIES IN TEACHING READING AT ELEMENTARY LEVEL". English Education Department, Faculty of Educational Sciences and Teachers' Training. University of Siliwangi, Tasikmalaya.

Reading instruction at the elementary school level plays an important role in building students' literacy foundation and shaping their ability to comprehend texts independently. Effective teaching strategies are needed to guide students not only in recognizing words, but also in constructing meaning from texts. This study aims to explore and describe the strategies used by English teachers in elementary schools in supporting reading learning. This study used a classroom-based qualitative approach involving two English teachers as participants. Data were collected through semi-structured interviews and analyzed using Braun and Clarke thematic analysis method. This study draws on Vygotsky's Sociocultural Theory to see how the process of teaching reading is mediated through social interaction and support from teachers. The results show that teachers apply various strategies such as scaffolding techniques in the form of reading aloud, breaking the text into small parts, using guiding questions, and utilizing visual and audio media. These strategies helped bridge students' understanding from dependence to independence. Over time, students began to show signs of strategy internalization, such as finding the main idea and understanding important information without teacher assistance. The findings suggest that teaching reading in elementary schools is a dynamic process that involves a gradual release of responsibility, where teacher interventions are tailored to the developmental stage and learning needs of students.

**Keywords:** Teachers' strategy, teaching reading, reading comprehension, young learners