

PREFACE

Praise be to Allah SWT for His blessings and guidance. The researcher has been able to completed this thesis entitled "*Pre-Service Teachers' Experience in Developing ELT Materials: A Narrative Inquiry.*" This thesis is prepared as part of the requirements in the English Language Education Department, Faculty of Education and Teacher Training, University of Siliwangi.

This study aims to explore the personal experiences of pre-service teachers in designing English Language Teaching (ELT) materials, particularly in relation to the challenges faced, strategies applied, and reflections made during the process. The use of Narrative Inquiry as a methodological approach allows for a deeper understanding of these experiences, capturing how these moments shape their identity and preparedness as future educators. Through this study, the researcher hopes to highlight the value of materials development not only as a technical task but also as a reflective practice that contributes to teacher growth.

The process of conducting research and writing this thesis was not without its difficulties. The researcher faced various academic and personal challenges throughout the process. However, with consistent support from lecturers, encouragement from colleagues, and prayers from family, these obstacles were overcome. The researcher realizes that this thesis still has limitations and remains open to constructive suggestions and input for its improvement. It is hoped that this work can make a valuable contribution to pre-service teachers, teacher educators, and educational stakeholders interested in improving the quality of teaching and learning in ELT contexts.

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