

ABSTRACT

NISA SUMINAR. 2025. 'PRE-SERVICE TEACHER EXPERIENCE IN DEVELOPING ELT MATERIALS: A NARRATIVE INQUIRY'. *English Education Department, Faculty of Educational Sciences and Teachers' Training, University of Siliwangi, Tasikmalaya.*

Developing English language teaching (ELT) materials is an important part of teacher identity formation, especially for pre-service teachers. Personal beliefs, social interactions, and teaching contexts influence this process. This study explores the experience of a pre-service English teacher in designing ELT materials while participating in the Teacher Professional Education Program (PPG). Through a narrative inquiry, data were collected through interviews and reflective narratives, and analyzed using narrative analysis. Findings indicate that participant faced various challenges, such as limited time, varying levels of student proficiency, and low student engagement with textbook-based materials. In response to these challenges, participant created contextual, visually rich, and student-centered materials. Through collaborative feedback, reflective practice, and classroom adjustments, the participant gradually developed a more meaningful understanding of instructional material development as a pedagogical strategy and a pathway for professional growth. This study emphasizes the importance of providing opportunities for pre-service teachers to reflect and collaborate within teacher education programs to support the development of effective instructional materials.

Keywords: pre-service teacher, ELT materials, narrative inquiry