

## **PREFACE**

This research thesis is entitled "Investigating Teacher's Voice Using Quizizz as Formative Assessment in the EFL Classroom: A Case Study." This submission fulfills the requirements for thesis writing in the English Education Department, Faculty of Educational Sciences and Teachers' Training, Siliwangi University, Tasikmalaya. This research thesis comprises a research background, literature review, and methodology. The background provides the context for the technological integration of digital tools, such as Quizizz, to enhance the efficacy of assessments in EFL contexts. It also discusses the research gap, the formulation of the problem, operational definition, the study's aim, and its significance. The literature review provides a brief discussion of theories of formative assessment, which offers the theoretical foundation for this study, as well as digital learning tools (specifically, the Quizizz application) and the EFL classroom. The research design used in this study is a descriptive case study. Furthermore, the data collected through semi-structured interviews will be analyzed using the thematic analysis approach developed by Braun and Clarke (2006).

This research thesis was accomplished with the support of several people around the writer. Therefore, the writer conveys sincere gratitude to them in the acknowledgment section. Lastly, the writer welcomes suggestions and constructive criticism from the readers to improve this writing. Hopefully, this research thesis will contribute valuable findings for educators and researchers in the field of EFL by providing practical insights into how digital tools, such as Quizizz, can support and enhance formative assessment practices.

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