PREFACE

First, I give thanks to Allah *swt*, for the grace and mercy, the researcher was able to complete this thesis. Writing is a crucial skill yet many students struggle with it, especially in paragraph writing context, which forms the foundation for more advanced writing tasks, as an example, recount text. My research proposal, titled *"Investigating Teachers' Teaching Strategies in Teaching Writing Skill in EFL Classroom: A Case Study in Junior High School,"* seeks to explore the teaching strategies employed by EFL instructors to enhance students' writing skills. This research aims to identify effective strategies implemented by teachers that can be widely applied to improve writing proficiency among EFL learners.

This study bridges the contextual gap in teaching writing focusing on teacher strategies which understand how teachers approach paragraph or text writing that will contribute to better teaching practices and empower students to express their ideas more coherently and confidently. The broader implications of this study could lead to improved teaching frameworks, benefiting educators and learners alike. I am motivated to undertake this research because of my passion for language education and my belief in the power of writing as a communication tool and can lead learners to various opportunities.

The structure of this proposal begins with the background information on the topic, outlining the significance of writing skills in EFL context. The literature review discusses previous studies on teaching strategies and writing instruction. The methodology section details the case study approach, including participant and data collection methods.

The criticism and suggestions are welcome to make the research better. The researcher hopes this research will offer insights that can be applied in real classroom settings, improving both the teaching experience and the learning outcomes. Thank you for your consideration of this research proposal.

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Compiled by,

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