

ABSTRACT

NAZLA NADYMA. 2025. "INVESTIGATING TEACHERS' TEACHING STRATEGIES IN TEACHING WRITING SKILL IN AN EFL CLASSROOM: A CASE STUDY IN JUNIOR HIGH SCHOOL".

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This qualitative research aims to examine what teaching strategies are implemented by teachers in teaching students' English writing skills, especially writing paragraphs in the context of composing Recount Text in EFL (English as a Foreign Language) classes. The researcher conducted a descriptive case study involving 2 English teachers at one Junior High School as participants. These participants recruited based on the participant criterias determined by researcher which include educational background and teaching experience. They were recruited to see deeper insights about teachers' teaching strategies in teaching students' writing skills. The research data were collected from semi-structured interviews and observations which were thematically analysed to reveal what strategies are implemented by teachers. With adopting Graham and Perin (2007) framework of teaching writing skills elements as the research parameter, the findings of this research agreed that there were five main strategies in teaching writing skills such as: process writing approach; explicit teaching of skill, process, and knowledge; scaffolding students writing; alternative modes of composing; and extra writing exercises. The findings imply that managing teaching writing skills through these strategies particularly in process-oriented activity help students become more self-reliant and confident writers. The strategies implemented are agreed to be an insightful process and responsible for the teaching and learning needs in improving students' recount writing skills and general English language proficiency in EFL classrooms. As a research limitation, researcher suggests that this research needs to investigate the long-term consequences of these teaching strategies on students' writing growth and incorporate bigger sample sizes or alternative educational settings.

Keywords: Teaching strategies, teaching writing skills, English as a foreign language