

PREFACE

This thesis entitled “The Implementation of Differentiated Instruction in Merdeka Curriculum: A Case Study in English Language Teaching in Senior High School” is submitted to fulfil one of the requirements for obtaining a *Sarjana Pendidikan* degree at the English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.

This thesis contains several important points. Chapter one presents the background, problem formulation, operational definition, research objectives, and significance. Chapter two contains a literature review that explains the concept of differentiated instruction, the Merdeka curriculum, English language teaching (ELT), and relevant research. Chapter three contains a research design using a qualitative approach with a case study method and data collection using non-participant observation and semi-structured interviews, which is then analysed using the Miles-Huberman interactive model. Chapter four presents research findings and discussions. Then, the last chapter consists of conclusions and suggestions for future researchers.

Hopefully, this research will be helpful to readers. However, the researcher also realizes that it is not free from limitations. For this reason, the researcher welcomes constructive suggestions and input from readers to improve this paper.

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