

ABSTRACT

CINDY ISTIARUM JUHARA. 2025. "THE IMPLEMENTATION OF DIFFERENTIATED INSTRUCTION IN MERDEKA CURRICULUM: A CASE STUDY ON ENGLISH LANGUAGE TEACHING IN SENIOR HIGH SCHOOL". Department of English Education, Faculty of Teacher's Training and Educational Sciences, Siliwangi University, Tasikmalaya.

This study aims to determine the implementation of differentiated instruction in the Merdeka curriculum in English language teaching at the senior high school level. The research method uses a case study with data collection techniques in the form of observation and semi-structured interviews. Data analysis was carried out using the Miles and Huberman interactive model. The participant in this study was an English teacher at one of the high schools in Tasikmalaya who had implemented differentiated instruction. The results showed that the teacher implemented differentiated instruction through four elements: content, process, product, and environment. The teacher adjusts materials, methods, and learning outcomes based on students' needs, interests, and learning styles. Besides, the teacher faces limited time, resources, infrastructure, and many students. To overcome these challenges, the teacher applies various strategies, such as simplifying materials, collaborating through the Subject Teacher Forum (MGMP), and improving competence through dissemination activities in the school environment. Thus, the findings of this study can be utilized as a guide for teachers in designing and implementing differentiated instruction.

Keywords: Differentiated Instruction, Merdeka Curriculum, English Language Teaching