ABSTRACT

RIHAADATUL 'AISY. 2025. "THE CORRELATION BETWEEN STUDENTS' SPEED READING AND THEIR READING COMPREHENSION LEVEL OF SECOND GRADE AT THE DEPARTMENT OF ENGLISH EDUCATION". Department of English Education. Faculty of Educational Sciences and Teachers' Training. University of Siliwangi. Tasikmalaya.

Speed reading has a direct impact on reading comprehension levels, where reading quickly is often associated with better comprehension. However, in Indonesia, many students have low reading comprehension levels. One of the factors is that they are unaware that speed reading can improve their reading comprehension. This is interesting to observe, as poor reading skills can hinder the learning process. This study aims to find out if there is a significant correlation between students' speed reading and their reading comprehension level in second-grade Department of English Education students. This study used a quantitative approach with a correlational research method. The population of this study amounted to 139 second-grade Department of English Education students' class of 2023, with a sample of 35 students selected using a cluster random sampling technique. This research instrument uses two tests, namely the speed-reading test and the reading comprehension test in the form of multiple choice. After analyzing the data using statistical calculations with the Pearson Product-Moment formula, the result showed that the significance value (p-value) is 0.013, this is lower than 0.05. The Pearson correlation value is 0.416 higher than the r-table 0.334. This result is significant (r-observed = 0.416 > r-table 0.334; p-value = 0.013 < 0.05), rejecting the null hypothesis (Ho) and accepting the alternative hypothesis (Ha). Thus, the results of this study indicate that there is a significant correlation between students' speed reading and their reading comprehension, and the path of the correlation is positive, it means the higher the students' speed reading, the better in level of reading comprehension will be. Teachers are advised to train students' speed reading because this is directly related to their reading comprehension.

Keywords: Students' speed reading, reading comprehension level, WPM (word per minute)