

PREFACE

This thesis entitled “Users’ Experience with the ToPhonetics App on Learning Pronunciation: A Case Study of Indonesian University Students” was submitted in partial fulfillment of the requirements for the Sarjana Pendidikan degree in English Education at the Faculty of Educational Science and Teachers’ Training, Siliwangi University.

The thesis consisted of three main components: the research background, literature review, and research methodology. The background section discussed the importance of pronunciation in English as a Foreign Language (EFL) learning, identified the key challenges faced by learners, and introduced Mobile Assisted Language Learning (MALL) tools particularly the ToPhonetics app as a potential solution. The literature review presented relevant theories about MALL and explained how MALL could be integrated into pronunciation learning. The methodology employed a qualitative approach with a descriptive case study design. Data were collected through semi-structured interviews and analyzed using thematic analysis to obtain an in-depth understanding of students’ experiences with the ToPhonetics application.

The researcher sincerely welcomed any feedback, suggestions, or constructive criticism from readers to enhance the quality of this research. It was hoped that this proposal would not only benefit the researcher academically, but also contribute meaningful insights for educators, learners, and future researchers in the field of pronunciation and mobile-assisted language learning.

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