

TABLE OF CONTENTS

APPROVAL SHEET	i
LEMBAR PERNYATAAN	iii
PERSONAL PAGE (MOTTO)	iv
ABSTRAK	v
ABSTRACT	vi
PREFACE	vii
ACKNOWLEDGMENTS	viii
TABLE OF CONTENTS	ix
LIST OF TABLES	xi
LIST OF ENCLOSURES	xii
CHAPTER 1 INTRODUCTION	1
A. Background of the Study	1
B. Formulation of the Problem	3
C. Operational Definitions	3
1. Introvert Personality	3
2. Student-teachers	3
3. Experiences in Teaching Practices	3
D. Aim of the Study	3
E. Significances of the Study	3
1. Theoretical Significance	3
2. Practical Significance	4
3. Empirical Significance	4
CHAPTER 2 LITERATURE REVIEW	5
A. Theoretical Review	5
1. Introvert Personality	5
a. The Characteristics of Introvert Personality	7
b. The Weaknesses and Strengths of Introverted Person	9
2. Student-teachers	12
3. Experiences in Teaching Practices	13
B. Study of the Relevant Research	16

CHAPTER 3 RESEARCH METHODOLOGY	18
A. Research Design.....	18
B. Research Setting and Participants	18
C. Data Collection	19
D. Data Analysis	22
E. Research Schedules.....	26
CHAPTER 4 FINDINGS AND DISCUSSION	28
A. Findings.....	28
1. Experiences in Psychological Aspects.....	28
a. Encountering a Psychological Barrier in Teaching.....	28
b. Applying a Technique to Manage Emotional Conditions.....	29
2. Experiences in Communication	31
3. Experiences in Teaching Process.....	33
B. Discussion	42
CHAPTER 5 CONCLUSION AND SUGGESTIONS	50
A. Conclusion	50
B. Suggestions	50
REFERENCES	52
ENCLOSURES	63
CURRICULUM VITAE.....	128